



Argyll and Bute Council
Comhairle Earra-Ghàidheal Agus Bhòid

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30 May 2018

NOTICE OF MEETING

A meeting of the **MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE** will be held in the **THE COLUMBA CENTRE, ISLAY** on **WEDNESDAY, 6 JUNE 2018** at **10:30 AM**, which you are requested to attend.

Douglas Hendry
Executive Director of Customer Services

BUSINESS

- 1. APOLOGIES**
- 2. DECLARATIONS OF INTEREST**
- 3. MINUTES** (Pages 3 - 8)
Mid Argyll, Kintyre and the Islands Area Committee – 7th March 2018
- 4. PUBLIC AND COUNCILLOR QUESTION TIME**
- 5. WW100 ISLAY**
Presentation by Jenni Minto
- 6. AUCHINLEE CARE HOME** (Pages 9 - 12)
Report by Locality Manager
- 7. PRIMARY SCHOOL REPORT** (Pages 13 - 54)
Report by Head of Education
- 8. SECONDARY SCHOOL REPORT - ISLAY HIGH SCHOOL** (Pages 55 - 66)
Report by Head Teacher of Islay High School
- 9. AREA SCORECARD** (Pages 67 - 84)
Report by Performance Management and Improvement Officer

10. ROAD TRAFFIC SPEEDS - ISLAY AND JURA (Pages 85 - 88)

Report by Head of Roads and Amenity Services

11. DOG FOULING ISSUES, TARBERT (Pages 89 - 90)

Report by Head of Roads and Amenity Services

REPORTS FOR NOTING

12. MAKI WORKPLAN (Pages 91 - 92)

MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE

Councillor John Armour

Councillor Robin Currie (Chair)

Councillor Donald Kelly

Councillor Douglas Philand

Councillor Sandy Taylor

Shona Barton, Area Committee Manager (Clerk)

Councillor Rory Colville

Councillor Anne Horn

Councillor Donald MacMillan (Vice-Chair)

Councillor Alastair Redman

Contact: Danielle Finlay, Senior Committee Assistant - 01436 657646

**MINUTES of MEETING of MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE held
in the INVERARAY PRIMARY SCHOOL
on WEDNESDAY, 7 MARCH 2018**

Present:

Councillor Robin Currie (Chair)

Councillor John Armour
Councillor Anne Horn
Councillor Donald MacMillan
Councillor Douglas Philand

Councillor Rory Colville
Councillor Donald Kelly
Councillor Alistair Redman

Attending:

Fergus Murray, Head of Economic Development & Strategic Transportation
Shona Barton, Area Committee Manager
Stuart McLean, Area Committee Manager
Antonia Baird, Community Development Officer
James Lafferty, Project Officer – THI, Campbeltown
George Fiddes, Area Manager, Transport Scotland
Julie McLeish, Local Inspector for MAKI, Police Scotland
Donald Watt, Locality Manager, Health & Social Care Partnership

1. APOLOGIES

Apologies were received from Councillor Sandy Taylor.

2. DECLARATIONS OF INTEREST

There were no declarations of interest intimated.

3. MINUTES

The Minute of the Mid Argyll, Kintyre and the Islands Area Committee meeting held on 6th December 2017 was approved as a correct record subject to the addition on page 4, item 6 – “The Area Committee also noted the ongoing problems with odour at Meadowburn in Campbeltown. Mr McGregor advised that work to remedy the problems would begin in Spring 2018.

4. PUBLIC AND COUNCILLOR QUESTION TIME

The Chair asked if the Area Committee meetings are advertised to notify members of the public? The Area Committee Manager confirmed they are advertised through the Council website and Community Councils are notified.

Councillor Horn raised concerns around cars still travelling at speed along the Pier Road in Tarbert to and from the ferry terminal. She advised that there is no walkway which makes this dangerous for pedestrians. Inspector Julie McLeish agreed to take this issue back to the Road Policing Unit to give it extra attention.

Councillor Horn raised another concern over the residents on Islay complaining about cars speeding through the villages. She asked if something can be done to

prevent this from happening. It was agreed that a report come to the June Area Committee on speeding when they meet on Islay.

Councillor Horn advised there is a problem with dog fouling in Tarbert, particularly around the High School area. She asked if the Dog Warden could make extra visits to this area. The Area Committee Manager agreed to log this issue in Casebook. The Chair asked if someone could attend the next MAKI Area Committee meeting to discuss dog fouling as it is a real issue everywhere.

Councillor Philand asked if the decision relating to the siting of the Screen Machine made at the P&R Committee could be revisited. The Chair advised that the decision of the P&R Committee allowed for the decision to be revisited if further information became available. He also asked if it would be possible for the screen machine to stop at Inveraray on its next visit to the area to allow for further discussions to take place. The Area Committee Manager agreed to discuss this with the appropriate officers.

Councillor Philand asked if the Area Committee could get a copy of the Roads Capital Programme. The Area Committee Manager agreed to contact the appropriate officers.

Councillor Kelly asked if the Area Committee could get a copy of the grass cutting schedule and information on what cuts were taken in 2017. He asked if a report could come to the next Business Day meeting. The Area Committee Manager agreed to raise this with officers.

Councillor Horn asked if the Recycling Service on Islay will be continuing given the resignation of Re-Jig. She asked if information could be provided to all Members. The Area Committee Manager agreed to look into this.

5. POLICE SCOTLAND

Inspector Julie McLeish gave an update to the Committee on the current resource level in Police Scotland in the MAKI area. She advised there are 3 new probationers in post with more to come in June. She confirmed there is a new Police Custody Support Officer in post and a new full time Sergeant on Islay who is moving into one of the houses on the island.

She advised that the main priorities for the MAKI area are Road Safety, Driver Safety and Drugs.

She advised that missing persons from the Mid Argyll Hospital is less of an issue now with patients being traced quickly. She confirmed that Police Scotland have a good working relationship with the hospital staff.

Inspector McLeish confirmed that the Sheep Worrying Campaign has now kicked off to raise awareness, particularly after the incident which took place in Inveraray.

She discussed the local events which are taking place this year in the MAKI area and confirmed that unfortunately MAMA Fest is cancelled this year. She advised that the first event to take place is a new event – Carradale Music Festival in April and that the WW100 event in Islay on 4th May would be a significant use of resource.

Decision

The Area Committee noted the information provided.

(Ref: Verbal update by Inspector McLeish, Police Scotland dated 7th March 2018, submitted).

6. TRANSPORT SCOTLAND

George Fiddes, Area Manager for the A83 with Transport Scotland, gave an update to the Area Committee on the background to issues that have been raised. He advised that BEAR Scotland have the maintenance contract to look after the roads on Transport Scotland's behalf where the Audit Team keep tabs on them. He confirmed that contract is a 5 year contract with the option to extend. He explained the annual programme and 3 year programme that Transport Scotland follow and the 17 emergency schemes which they are currently undertaking as a result of recent bad weather.

Decision

The Area Committee:

1. Noted the information provided;
2. Agreed that the draft programme for A83 be circulated;
3. Agreed that the presentation by BEAR Scotland that was provided at the A83 Task Force Group be circulated to Members so they can pass this information onto Community Councils; and
4. Agreed that Mr Fiddes would circulate, his own contact details and links from the BEAR website.

(Verbal update by Area Manager A83, Transport Scotland dated 7th March 2018, submitted).

7. AUCHINLEE CARE HOME

The Locality Manager for MAKI took the Committee through his report on Auchinlee Care Home.

Decision

The Area Committee:

1. Noted the contents of the report;
2. Agreed that a further update would be submitted to the next meeting.

(Ref: Briefing report by Locality Manager for MAKI dated 7th March 2018, submitted).

8. SUPPORTING COMMUNITIES FUND

The Committee gave consideration to a report recommending the projects that are to be put forward for a public vote for the award of the Supporting Communities Fund in the Mid Argyll, Kintyre and the Islands area for 2018/2019.

Decision

The Area Committee agreed that the 24 projects listed in the appendix at table 1 progress to the public vote.

(Ref: Report by Community Planning Manager, dated 26th February 2018, submitted).

9. PERFORMANCE REVIEW - AREA SCORECARD

The Committee considered the Area Scorecard for financial quarter 3 of 2017-2018.

Decision

The Area Committee:

1. Noted the contents of the scorecard;
2. Agreed that the Scorecard at option 1 is the preferred option; and
3. Agreed that in future, comments should be addressed to the officer responsible for the individual measures and if there were still concerns, these would be referred to the Area Committee Manager for action.

(Ref: Report by Performance and Improvement Officer dated 7th March 2018, submitted).

10. MAKI AREA COMMITTEE DATES 2018/19

The Committee considered a report which outlines scheduled meetings in the Mid Argyll, Kintyre and the Islands area from August 2018 to July 2019. Discussion took place on public awareness of Area Committee meetings and the Area Committee Manager agreed to investigate options for increasing this awareness.

Decision

The Area Committee agreed the cycle of MAKI Area Committees for 2018/19 as follows:-

- Wednesday 5th September 2018 at 10am in Kilmory, Lochgilphead
- Wednesday 5th December 2018 at 10am in Templars Hall, Tarbert
- Wednesday 6th March 2019 at 10am in the Town Hall, Campbeltown
- Wednesday 5th June 2019 at 10am in Gigha (venue TBC)

(Ref: Report by Area Committee Manager dated 20th January 2018, submitted)

11. MAKI AREA COMMITTEE WORKPLAN - REPORT FOR NOTING

The Committee considered the Mid Argyll, Kintyre and the Islands Workplan for March 2018.

Decision

The Area Committee noted the Workplan.

(Ref: Mid Argyll, Kintyre and the Islands Workplan dated 6th December 2017, submitted).

12. **TARBERT AND LOCHGILPHEAD REGENERATION FUND**

(a) **Report by Senior Planning Development Officer**

The Committee considered a report which provided an update on the proposals for the Tarbert Harbour Authority Shore Side Facilities and consideration of the full business case following the approval of an allocation of up to £125,000 by Committee in September and October 2017.

Decision

The Area Committee:-

1. Agreed to recommend to the Policy and Resources Committee that:
 - (a) The full business case is approved and the grant funding of up to £125,000 is confirmed from the Tarbert and Lochgilphead Regeneration Fund. Release of this funding would be on the basis that expenditure can be evidenced and would be subject to a grant agreement between Argyll and Bute Council and Tarbert Harbour Authority.
 - (b) Delegated authority be afforded to the Executive Director of Development and Infrastructure Services to confirm the details of the grant agreement.

(Ref: Report by Senior Planning Development Officer dated 21st February 2018, submitted).

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the press and public for the following items of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraphs 6, 8 & 13 respectively of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

(b) **Appendix**

The Area Committee noted the contents of the appendix.

E2 13. **CAMPBELTOWN CARS PROJECT**

The Area Committee considered a report from the Project Officer, THI.

Decision

The Area Committee agreed the recommendations at 3.1 of the report.

(Ref: Report by Project Officer, THI Campbeltown dated 23rd January 2018, submitted).



Auchinlee Care Home/Lorn Campbell Court

Background

Auchinlee Care Home has been providing residential care to older people for over 60 years. In June of 2012 it became a designated dementia unit.

During 2015 and in early 2016 there were several adult protection referrals which led to a large scale investigation which commenced in May 2016 and the final report was issued in August. A number of staff were suspended and reported to the SSSC; with some subsequently dismissed. Consequently there was a moratorium placed on new admissions. HSCP representatives have worked closely with the Care Inspectorate in recent months to support CrossReach as they worked to improve standards of care. An inspection October 2016 confirmed that standards had improved across all of the criteria assessed.

While CrossReach have made significant improvements in staff training, care planning, and record keeping, it has become clear that they have had to deploy significant management and staffing resources from outwith the area to achieve this, including a high use of agency staff due to difficulties in recruitment. This has further added to their in year cost pressures. In addition the moratorium on admissions has led to a reduction in income which has further exacerbated an already challenging financial position. During 2014 and 2015 Crossreach reported significant losses, and the most recent budget reports show a further deterioration of the budget position for 2016.

The CrossReach Board reviewed the position in June 2016 and decided that it was no longer viable to continue to operate Auchinlee as a care home.

CrossReach reported that they had tested the market in July 2016, and no alternative provider has been identified. Locality Management have also contacted HC One, the owners of Kintyre Care Centre, and other independent or 3rd sector providers, but have been unable to identify another organisation that would be interested in taking over responsibility for Auchinlee at this time.

HSCP representatives met with Senior Managers from CrossReach in August and September 2016. During these meetings it was clear that unless an alternative provider could be identified there would be a formal notification of closure issued by CrossReach. This position was reaffirmed at the meeting with the HSCP Chief Officer on 13 September, although it was agreed to consider a partnership between CrossReach and the HSCP, where by responsibility and costs would be shared by both organisations. Details of this are being finalised at present, and include a

Auchinlee Care Home/Lorn Campbell Court

requirement for the HSCP/A&B Council to assume responsibility for the operation of the home from January 2017.

At meetings held on Monday 31 October, staff and relatives of the residents were informed of the risk to this service and advised of the steps being taken by CrossReach and the HSCP to stabilise and maintain the service in the short/medium term while redesign work is undertaken to develop a long term plan for dementia services in Kintyre.

By the end of 2016 Crossreach and the HSCP had been unable to reach an agreement. At that time there were 16 residents, all of whom require care within a residential or progressive care setting.

Update (August 2017)

Following further discussion / negotiations between Argyll & Bute HSCP and Cross Reach in the early part of 2017, and a care summit hosted by Argyll & Bute Council in February 2017, an agreement was reached where by Cross Reach would continue to operate Auchinlee until the end of March 2018 with financial and other support from A&B HSCP. This agreement was designed to enable the A&B HSCP time to put alternative local care arrangements in place for all of the remaining Auchinlee residents, and to begin to plan for the future of care at home and residential/nursing home provision in West Argyll & Bute.

A key development to be progressed during 2017 is a partnership with Cairn Housing Association (CHA), who own and operate Lorne Campbell Court (LCC) in Campbeltown. LCC was previously a sheltered housing complex with a warden. This changed a few years ago to more standard housing provision and the role of the warden changed to that of building care taker. Subsequently a number of the smaller units (studio flats) have become vacant and remained unoccupied. These units had been taken "out of management" by CHA. This was leading to the viability of the whole complex being questioned.

Initial contact was made by the A&B HSCP with CHA in December 2017 and formal discussions commenced early in 2017. At the outset there were 6 unoccupied studio flats. This has subsequently increased to 9.

A draft agreement is now in place, and work has commenced on agreeing the building work/alterations required to accommodate the needs of the Auchinlee residents and ensuring that they will be suitable for others in the future. The alterations have been specified by the local Occupational Therapy team with further input from the Dementia Specialist Team. It is anticipated that the required



Auchinlee Care Home/Lorn Campbell Court

alterations will be completed by the end of December 2017, allowing for the transfer of some or all of the Auchinlee residents by the end of January 2018.

At the time of writing, there are 9 residents in Auchinlee. 2 are assessed as requiring nursing home care and have been offered places in Kintyre Care Centre (KCC). It may be also be possible to meet their care needs in LCC so further discussion with their families is taking place. One family have indicated their intention to move their relative out of the area to be nearer family members in central Scotland. The remaining 6 will be relocated to LCC.

Part of the agreement with CHA includes a commitment by both parties to review all vacancies as they arise in LCC with the aim of the HSCP taking on the leases for other studio and possibly 1 bedroom flats as they become available. This will enable us to accommodate others who require a level of care that cannot be provided at home but who may not require the level of nursing care that would be available in a nursing home such as KCC. While this will not fully replace Auchinlee it will in the short/medium term offset impact of its closure and prevent the need for people to leave the area to access care.

In addition to this local work, there will be a wider review of care at home services and care home services in West Argyll & Bute. The terms of reference for this work are still to be confirmed. This work will be taken forward by a Service Improvement Officer once appointed.

Update (June 2018)

We are currently supporting 4 tenants in the new leasehold and supporting another tenant in Lorne Campbell Court with overnight care. The families have all been involved in furnishing and personalising the studio flats.

There are 4 vacant flats and at this time have no clients identified.

The tenants who have moved across from Auchinlee spend a lot of their time together in flat 33 currently. With the development of the large room on the ground floor the intention will be to support the tenants to be making use of this room and to bring in the third sector to develop activities and promote stimulation which will include exercise, music etc.

Auchinlee Care Home/Lorn Campbell Court

The meals are provided from Campbeltown hospital.

Staffing

Currently there is a senior care worker in a fixed term contract (3 months, although funded for 6 months) to support the transition of the tenants. This senior post holder is also supporting and orientating staff with working in this new model of extra care. There has been training for all staff in accordance with A&B council home care requirements. There will be further interviews on then 27/6/18 for 3 vacancies and subsequent training will follow.

Initially staff from Greenwood supported living unit were supporting LCC but due to vacancies and sickness this has been very minimal/sporadic.

Meetings

There is a meeting scheduled with Scottish Fire and Rescue on the 21/6/2018 to discuss this model of care in LCC. The local fire brigade have been given all the tenants key safe numbers to allow access in the event of fire. This meeting will be a multi professional meeting with partners from A&B council H&S team, Team lead Resources, Interim Local Area Manger and local station commander.

There is a meeting on the 30/5/2018 to discuss the dementia day service being moved across to LCC. This will be when all works are complete in the large ground floor room (June 2018). This meeting is to examine the current provision and outcomes for the clients attending.

Respite

There is a respite facility in the studio flat on the ground floor. The first client was supported to move into this on the 28/5/18 for 2 weeks and there are now future bookings for this facility secured.

The steering group and working group have been disbanded.

Donald Watt
Locality Manager
Mid Argyll Kintyre & Islay

June 2018

Argyll and Bute Council 2017-18



OUR CHILDREN...



THEIR FUTURE...

Community Services: Education

Primary Area Report: Mid Argyll, Kintyre and Islay

Introduction

Within the Mid Argyll, Kintyre and Islay area there are 24 primary schools – four on Islay, one on Jura, one on Gigha and eighteen on the mainland of Kintyre and Mid Argyll. Nursery provision is provided in seventeen centres. Gaelic Medium education, nursery and primary are provided at Bowmore Primary. Gaelic Nursery and Ardrishaig School. This year there have been several staff changes in headships across the area. Richard Long, Head Teacher (HT) of Castlehill is also in the role of Acting HT of Carradale and Drumlemble, covering the maternity leave of Laurene MacIntosh. Bryony Avery is Acting HT at Glenbarr, covering the maternity leave of Lynn McMillan. Tayvallich and Glassary have Jay Helbert as their HT. Furnace has Karen Baird as Acting HT and Minard have Lesley Goodwin as Acting HT.

This report provides a range of key information about the schools in the area and highlights some of the wide and varied range of activities our young people have been involved in during session 2017-18.

The Standards and Quality report to Community Services, 14 December 2017 provided elected members with important information on the progress made in relation to education within all of Argyll and Bute.

Most recently (March 15 2018) the Community Services Committee paper – The National Improvement Framework for Scottish Education, provided an overview of the Primary achievement in Literacy and Numeracy for P1, P4, P7 in Argyll and Bute, Achievement of Curriculum for Excellence (CFE) Levels 2016/17.

Additional and more detailed information about each school can be found in the school's Standards and Quality Reports. In addition each school's Improvement Plan outlines their main priorities for improvement. Most schools have an active website where these documents can be accessed and further links or information can be obtained from the Headteacher.

Primary School Profiles including cluster SIMD profile and achievement of a level data:

Table showing number of pupils at each SIMD level in each cluster area of Argyll and Bute.

Cluster	1	2	3	4	5	6	7	8	9	10	Total
Bute	14	51	113	138		47		28			391
Cowal	109	83	77	200	305	124	15				913
H&L	54	94	114	4	347	43	339	295	348	121	1759
Islay & Jura	10			43		144	19				216
Kintyre North				1	1	98					100
Kintyre South		92	90		157	96	88	2			525
Mid-Argyll	10	1		49	44	220	187		1		512
Mull						124		83			207
OLI	35	20	159	39	127	438	254	188			1260

- 4% of pupils in Islay and Jura live in SIMD1, and no pupils live in SIMD 8, 9 or 10.
- In Mid-Argyll 2% of pupils live in SIMD1 or 2 and no pupils live in SIMD 8, 9 or 10.

Mid Argyll Primary School Profile 2017-2018

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Achahoish Primary School	8	10	10	11	9	12.5%
Ardrishaig Primary School	104	106	107	100	92	-11.5%
Ashfield Primary School (Mothballed)	10	6	0	0	0	-100%
Craignish Primary School	35	31	25	24	25	-28.6%
Furnace Primary School	12	10	7	7	6	-50%
Glassary Primary School	29	33	35	36	31	6.9%
Kilmartin Primary School	20	18	26	25	57	185%
Lochgilphead Primary School	231	230	233	221	221	-4.33%
Lochgilphead Learning Centre (primary)	3	9	3	3	0	-100%
Minard Primary School	6	8	6	5	1	-83.3%
Tayvallich Primary School	21	21	24	23	20	-4.76%
Total Roll for cluster	544	551	541	515	493	-9.4%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2013/2014 to 2017/2018 and is not an average.

- Overall there has been a fall in the school roll over the past 5 years in Mid Argyll, with significant falls in Furnace and Minard and the Lochgilphead Learning Centre.

Footwear and Clothing Grant and Free School Meal Information for Mid Argyll Cluster

	13/14	14/15	15/16	16/17	17/18²
Clothing and Footwear Grant (CFG) (number of pupils) ²	44	72	78	79	65
Clothing and Footwear Grant (CFG) (% of cluster school roll)	10.2%	16.6%	14.4%	15.34%	13.2%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	801	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	13.8%	14.89%
	13/14	14/15	15/16³	16/17	17/18²
Free School Meals (number of pupils)	57	63	70	47	41
Free School Meals (% of cluster school roll)	13.2%	14.5%	12.9%	9.1%	8.3%
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	20.6%	55.3%	54.1%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	19.2%	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is lower than the national average over the past five years and has fallen significantly in 2017-18.

Exclusion and Attendance Information for Mid Argyll Cluster

	13/14	14/15	15/16	16/17	17/18⁶
Attendance (% of cluster school roll) ⁴	96.18%	95.27%	94.78%	94.63%	94.86%
Unauthorised Absence (% of cluster school roll)	1.02%	1.11%	0.99%	1.37%	0.68%
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17	17/18⁷
Exclusion Openings	8	17	5	30	8
Exclusion Incidents	2	4	2	8	2
As a % of Total Argyll and Bute Primary School Exclusion Openings	4.0%	11.6%	14.3%	30.9%	42.1%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	3.2%	11.8%	20.0%	27.6%	33.3%

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance sits around the Argyll and Bute average for all primary schools.
- Unauthorised absence is lower in Mid Argyll than in the rest of Argyll and Bute.
- There have been a reduction in exclusion incidents this year.

Mid Argyll Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

- The data highlighted in green indicates that this is above the national average for this stage and curricular area.
- Pupils in P1 have outperformed the national average in numeracy in the Mid-Argyll Cluster. Pupils in P4 have outperformed the national average in listening and talking and reading in the Mid-Argyll cluster.

- Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

North Kintyre Primary School Profile 2017-2018

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Clachan Primary School	8	9	7	8	5	-37.5%
Skipness Primary School**	4	3	3	0	0	-100%
Tarbert Primary School	79	81	83	94	93	17.7%
Total Roll for cluster	91	93	93	102	98	7.7%

* Data for rolls provided at Census each year.

** Skipness Primary School has been mothballed.

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2012/2013 to 2016/2017 and is not an average.

- The school roll in Tarbert Primary has increased.

Footwear and Clothing Grant and Free School Meal Information for North Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18
Clothing and Footwear Grant (CFG) (number of pupils) ²	3	3	7	7	9
Clothing and Footwear Grant (CFG) (% of cluster school roll)	3.3%	3.2%	7.5%	6.86%	9.18%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	910	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	15.7%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	12	11	8	4	6
Free School Meals (% of cluster school roll)	13.2%	11.8%	8.6%	3.92%	6.12
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	20.6%	55.3%	54.1%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	19.2%	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is significantly lower than the national average over the past five years but has increased in 2017-18.

Exclusion and Attendance Information for North Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18 ⁶
Attendance (% of cluster school roll) ⁴	97.10%	95.71%	94.26%	95.12%	95.5%
Unauthorised Absence (% of cluster school roll)	0.35%	0.33%	1.07%	1.28%	1.07%
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17	17/18 ⁷
Exclusion Openings	0	0	0	2	0
Exclusion Incidents	0	0	0	1	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	0	0	0	2.06%	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	0	0	0	3.45%	0

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance sits around the Argyll and Bute average for all primary schools.
- Unauthorised absence is lower in North Kintyre than in the rest of Argyll and Bute.
- There have been a reduction in exclusion incidents this year.

North Kintyre Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

The data highlighted in green indicates that this is above the national average for this stage and curricular area.

- Pupils in P7 have outperformed the national average for reading in the North Kintyre cluster. Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

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South Kintyre Primary School Profile 2016-2017

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Carradale Primary School	11	13	12	22	18	63.64%
Castlehill Primary School	180	184	188	182	197	9.44%
Dalintober Primary School	185	197	217	235	239	29.19%
Drumlemble Primary School	32	31	31	26	28	-12.5%
Gigha Primary School	12	8	9	9	12	0%
Glenbarr Primary School	16	18	13	11	9	-43.75%
Rhunahaorine Primary School	9	9	11	13	18	100%
Southend Primary School	18	17	16	18	5	-72.22%
Total Roll for cluster	463	477	497	516	526	13.61%

Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2013/2014 to 2017/2018 and is not an average.

*There have been significant falls in the school roll in Gigha and Southend Primary School but also significant increase in Carradale.

Footwear and Clothing Grant and Free School Meal Information for South Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18 ²
Clothing and Footwear Grant (CFG) (number of pupils) ²	117	137	109	106	98
Clothing and Footwear Grant (CFG) (% of cluster school roll)	25.3%	28.7%	21.9%	20.5%	18.6%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	910	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	15.7%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	82	103	73	64	61
Free School Meals (% of cluster school roll)	17.7%	21.6%	14.7%	12.4%	11.6%
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	20.6%	55.3%	54.1%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	19.2%	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is higher than the Argyll and Bute average.

Exclusion and Attendance Information for South Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18⁶
Attendance (% of cluster school roll) ⁴	95.45%	95.91%	95.53%	95.01%	94.17%
Unauthorised Absence (% of cluster school roll)	0.30%	0.51%	0.59%	0.88%	0.88%
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17⁷	17/18⁷
Exclusion Openings	18	25	0	0	0
Exclusion Incidents	8	7	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	8.9%	21.9%	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	12.9%	25.9%	0	0	0

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance has remained very steady over the past 5 years and is very close to the Argyll and Bute average for all primary schools.
- Unauthorised absence is below the rest of Argyll and Bute.
- There have been no exclusion incidents over the past 2 years.

South Kintyre Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

The data highlighted in green indicates that this is above the national average for this stage and curricular area.

- Pupils in P7 have outperformed the national average for reading in the North Kintyre cluster.
- Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

Islay and Jura Primary School Profile 2017-2018

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Bowmore Primary School	80	71	75	69	63	-21.25%
Bowmore Gaelic Primary School	21	23	21	19	17	-19.05%
Keills Primary School	21	23	20	23	21	0%
Port Charlotte Primary School	54	51	44	43	40	-25.93%
Port Ellen Primary School	71	72	62	59	54	-23.94%
Small Isles Primary School	11	11	12	13	18	63.64%
Total Roll for cluster	258	251	222	226	213	-17.44%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2013/2014 to 2017/2018 and is not an average.

- The primary school roll has seen a decline, particularly in Bowmore and Port Ellen Primary Schools. There is an increase, however in Small Isles Primary School.

Footwear and Clothing Grant and Free School Meal Information for Islay and Jura Cluster

	13/14	14/15	15/16	16/17	17/18 ²
Clothing and Footwear Grant (CFG) (number of pupils) ²	32	36	24	20	14
Clothing and Footwear Grant (CFG) (% of cluster school roll)	12.4%	14.3%	10.8%	8.9%	6.57%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	910	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	15.7%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	20	19	11	13	15
Free School Meals (% of cluster school roll)	7.8%	7.6%	5%	5.76%	7.04%
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	22.0%	20.6%	55.3%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	Not collated	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is lower than the Argyll and Bute average.

Exclusion and Attendance Information for Islay and Jura Cluster

	13/14	14/15	15/16	16/17	17/18 ⁶
Attendance (% of cluster school roll) ⁴	95.24%	93.89%	94.6%		
Unauthorised Absence (% of cluster school roll)	1.40%	1.71%	1.4%		
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17	17/18 ⁷
Exclusion Openings	2	0	0		
Exclusion Incidents	1	0	0		
As a % of Total Argyll and Bute Primary School Exclusion Openings	1%	0	0		
As a % of Total Argyll and Bute Primary School Exclusion Incidents	1.6%	0	0		

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance has remained very steady over the past 5 years and is just below the Argyll and Bute average for all primary schools.
- Unauthorised absence is above the rest of Argyll and Bute.
- There have been no exclusion incidents over the past 3 years.

Islay and Jura Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

MAKI Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
MAKI	182	P1	83%	80%	71%	71%	*	100%	100%	100%
	203	P4	76%	45%	65%	65%				
	201	P7	77%	48%	63%	63%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

The data highlighted in green indicates that this is above the national average for this stage and curricular area.

- Pupils in P1 have outperformed the national average in reading in the MAKI Cluster.
- Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

Early Years Update 2017-18

Early Learning and Childcare

Children and families within Mid Argyll, Kintyre and Islay access Local Authority Early Learning and Childcare (ELC) - offered as either a morning or afternoon session.

ELC is also provided by Voluntary and Private operated groups in addition to Local Authority Services. The 3rd sector are in a position to provide 'wrap around' childcare for parents who wish to purchase hours to allow them to work, attend college etc.

Community Childminding is a service which is provided for children following a referral from Health or Social Work; it is designed to be an early intervention to support families predominately for children aged less than 3 years. Partner Childminders can also provide ELC for eligible children aged 2 years.

Proposed expansion of ELC

The Scottish Government is proposing to increase the number of ELC funded hours to 1140hrs per year from 2020. At present, children aged three and four and some two year olds access 600 hours of ELC per year. An ELC Delivery Plan has been developed to plan the implementation of 1140 hours of ELC in Argyll and Bute. As part of this plan, a survey was carried out to find out what parents wanted to help shape future provision in Argyll and Bute. A total of 577 parents responded, with 58% of parents showing a preference for ELC provision which follows the school year – eg. a pattern of provision which follows the school day during term time. 40% of parents wanted ELC provision across the year – both within the school term and during the holidays. This data was able to inform the development of the proposed Argyll and Bute ELC delivery model:

Local Authority Proposed ELC Delivery Model

When developing a service model for ELC for local authority provision, the following elements were taken into consideration:

- The needs of parents and families within ELC clusters across Argyll and Bute
- The sustainability of partner providers which provide much valued wraparound childcare within the towns and surrounding areas of Argyll and Bute
- The sociodemographic profile of each of the ELC clusters
- Projected economic development within ELC clusters

This information was gathered through a robust mapping exercise within each of the localities of Argyll and Bute. It was then used as a basis for proposing two service models for local authority ELC expansion:

Model One - ELC provision which matches the school day, offering term time provision and totalling 30 hours per week – this model will be used in smaller settings where it would not be financially viable to open for extended hours. This model will also be used if there are partner providers within the local area which already offer wraparound ELC provision and there is sufficient capacity to meet local need

Model Two - ELC provision which runs from 8.30 – 5.30 every day, throughout the year, offering flexibility of uptake – this model will be used in larger local authority settings where there are no partner providers offering wraparound ELC within the local area and there is a demand for such provision.

Phasing Delivery of ELC in Mid Argyll, Kintyre and Islay

It is important to 'test' plans for delivery of ELC in 2020. As stated in previous reports, the Scottish Government is funding two 1140 hours trials in Argyll and Bute – one in Tobermory and one in Tiree. Additional capital and revenue funding from the Scottish Government will be utilised to phase increased ELC hours to a range of settings across Argyll and Bute over the next three years. Again we looked at the following elements in planning to phase our expansion of ELC within Argyll and Bute:

- The needs of parents and families within ELC clusters across Argyll and Bute
- The sustainability of partner providers which provide much valued wraparound childcare within the towns and surrounding areas of Argyll and Bute
- The sociodemographic profile of each of the ELC clusters – using the SIMD profile of each nursery
- Projected economic development within ELC clusters
- Availability of workforce

Plans for the phased expansion of ELC also include the use of partner providers, local authority providers and childminders when increasing provision to 1140 hours. So far, clusters of settings within Bute and Cowal and Mid Argyll have been used which have met the criteria listed above and were ready to begin implementation with minimum changes to provision. MAKI settings engaging in this first phase of expansion are as follows:

Cairndow Cluster

Inveraray Primary Pre5 – Term time 8.50am – 2.50pm Monday to Friday (*MAKI Setting*)

Strachur Primary Pre5 – Term time 9.00am – 3.00pm Monday to Friday

Cairndow Community Childcare – flexible model to suit individual to parents 48 weeks per year.

Home 2 Home Childminders - Term time Monday to Friday to suit parents

J MacDonald Childminder - Term time Monday to Friday to suit parents

Rhunahaorine Primary Pre5 - Term time 9.00am – 3.00pm Monday to Friday

Learning from ELC Phased Expansion

- At least one parent from a Partner Provider is saving around £180 per month by accessing the 1140 hours.
- Four childminders are delivering ELC in a 'blended' model.
- We know of one parent who has accessed a short course and has now started up her own small business.
- Cluster transition meetings have been held with childminders and nursery.
- As parent confidence grows with the capability and adaptability of the settings providing 1140 hours the uptake continues to grow - for example, one child initially accessing two full days is now using four full days.
- Services provided feedback that children and staff have really enjoyed the first term and children are thriving.
- We have worked closely with our catering colleagues who are providing a popular hot food service, accommodating paid and free school meals.

Next Steps

Plans are in place to phase in the expansion of ELC to more settings across Argyll and Bute in preparation for full implementation in August 2020. However, this will be dependent on receiving the appropriate funding from the Scottish Government.

For more information on expansion of ELC in Mid Argyll, Kintyre and Islay, contact Lorna Cameron – lorna.cameron@argyll-bute.gov.uk

For more information on expansion of ELC across Argyll and Bute, contact Alison MacKenzie – alison.mackenzie@argyll-bute.gov.uk

Workforce Development

The Early Years Service offers all practitioners free access to a wide range of professional development training – ranging from centrally based training days in Inveraray to support sessions within and across ELC settings. More information on the Early Years CPD calendar can be found here: [HERE](#)

We also held a number of CPD courses locally across Mid Argyll, Kintyre and Islay:

- Paediatric First Aid
- Bringing Picture Books to Life
- Literacy and Numeracy Twilights
- Childminder Network Meetings

In addition to the above CPD opportunities, the Early Years Service offered local training around Bookbug and held 'Bookbug Explorer Effective Gifting' sessions in Campbeltown.

Building our ELC Workforce

The Service is currently working in partnership with Argyll and Bute's Learning and Development Team, Skills Development Scotland (SDS) and secondary schools across the local authority to deliver a Foundation Apprenticeship in Social Services Children and Young People (SSCYP). There will be 10 places available initially, starting in August 2018. Timetabled into students' choices for S5 and S6, year 1 will comprise 5 units towards the national progression award and year 2 will include nursery placements for 1 day each week.

A bid has also been submitted to SDS to deliver 6 Modern Apprenticeships in SVQ3 (SSCYP). Commencing in August 2018, this will be offered as a two year apprenticeship where students are supernumerary and paid a salary as they work towards their Practitioner qualification within Local Authority nurseries. In future years, if a student successfully completes the Foundation Apprenticeship in S5 and S6, he or she could subsequently complete the Modern Apprenticeship in one year. The Early Years Service will also be working with Argyll College and the Council's Lead Officer 16+ to raise the profile and attractiveness of the sector and actively increase diversity.

For more information on EY workforce Development and transitions, please contact Linda Burgar – linda.burgar@argyll-bute.gov.uk

Family Learning

The following regular family groups are on offer by the local authority to parents across the MAKI area:

- Active Play
- Gaelic parent and children sessions

- Roots of Empathy (delivered within schools in Lochgilphead, Ardrishaig and Campbeltown to children in Primary 1-3)
- Bookbug
- Psychology of Parenting Programme (PoPP)
- Nursery into Primary One Transition Project (delivered within all ELC settings and primary schools in Mid Argyll)

Argyll and Bute Family Pathway

The Kintyre and Mid Argyll Family Pathway groups are currently working on:

- Establishing termly Early Level moderation sessions within the Kintyre area
- Continuing to develop sharing of information between health visitor and ELC manager prior to children starting ELC.
- Work closely with Health Visitors as part of 'Health Visiting Pathway' developments
- Further developing the Argyll and Bute 'ELC Learning and Development Framework' within ELC settings

For more information on Family Learning in the MAKI area, please contact Lorna Cameron – lorna.cameron@argyll-bute.gov.uk

ELC -Learning and Development

As part of the Education Strategy 'Our Children, Their Future', the Argyll and Bute 'ELC Learning and Development Framework' has been developed to provide strong and consistent guidance on learning and development from birth through to a child starting school. Every setting and childminder has been issued with this guidance and providers are encouraged to use this tool as part of their self- evaluation, along with 'Building the Ambition' and 'How Good is our Early Learning and Childcare?' Members of the central support team use the Framework as a key document as part of their support visits, focusing on 'Environment', 'Experiences' and 'Interactions'. Data is also used to analyse the quality of provision with progress being tracked through 'Care Inspectorate' and 'Education Scotland' inspections. Twice a year the local authority gathers data in relation to 4 year old children's progress within their developmental milestones, and this is used to target resources more effectively. Teams are being trained in the use of improvement methodology to support their own improvement journeys – being clear about how they know a change has led to an improvement.

As well as tracking progress in children's learning outcomes, practitioners in nurseries also track each child's progress within their developmental milestones. We know that most children achieve their milestones as a matter of course. However, some children might need a little extra help or time to achieve theirs. The milestones we track are:

- Social, emotional and behavioural
- Speech and language
- Cognitive and sensory
- Fine motor skills
- Gross motor skills

The Early Years Service gathers data twice a year to find out how children are progressing within their milestones. In Mid Argyll, Kintyre and Islay, the data shows us that 30% of our four year olds had already met all of their developmental milestones by the end of December 2017.

There are currently 22 settings which provide ELC throughout Mid Argyll, Kintyre and Islay. At the end of March 2018, 95% had been graded '4' (good) or above as a result of Care Inspectorate inspections. For more information on ELC Learning and Development, please contact – Kathleen Johnston – kathleen.johnston@argyll-bute.gov.uk

Learning and Teaching

Literacy

P1 Literacy

In June 2017, the Education Service launched a Literacy pilot, focusing on the Early Acquisition of Literacy (for further information refer to ABLE2 website, <https://blogs.glowscotland.org.uk/glowblogs/able/>). This project focuses on the importance of providing opportunities to develop the early skills for reading and writing, including listening, talking, engaging with music, movement and memory and engaging with stories.

Five schools in MAKI are taking part in this pilot and they are, Ardrishaig, Dalintober, Tarbert, Gigha and Port Charlotte. The feedback gathered so far from staff, parents and pupils has been very positive. This pilot has successfully built on the early year's tracker documents with a focus on the development of the early level skills in listening, talking and reading and we have been working closely with educationalist, Sue Palmer.

In January 2018, we launched a Northern Alliance Literacy Pilot which involves 13 schools across the Authority. This project involves P1 classes and the approaches used share many similarities with Authority guidance. Glassary, Tayvallah, Ardrishaig, Gigha and Port Charlotte in MAKI are currently taking part in this pilot.

Literacy across Learning

The importance of literacy across learning in our secondary schools continues to remain a focus and our PT Literacy has engaged directly with 9 of our 10 secondaries to agree on how this will be taken forward and to offer training to staff. The support document, Literacy across Learning is available to all schools and offers useful ideas on developing challenge within all curricular areas, particularly in the design of holistic assessments.

Note Taking Transition Development

Most of the schools across all stages in Kintyre are taking part in a moderation of note taking skills, working together to discuss approaches and skills progression as well as supporting each other with resources.

Ardrishaig Primary


Pupils at Ardrishaig Primary have undertaken accelerated reader programme which has seen a significant rise in pupil interest and progress in reading. Pupils read and explore a number of texts carefully matched to their ability and report that it has greatly improved their comprehension skills and enjoyment of books.

Craignish Primary

The pupils of Craignish Primary have compiled a collection of their creative writing and have had it professionally printed by Grosvenor House Publishing. The children worked closely with a volunteer from the local community who is retired from the publishing world and was delighted to share her skills with the children. The quality of the final product is testament to all the hard work and careful planning that went into making the most of this opportunity to enhance the children's learning in language and their wider life skills of co-operation and enterprise.

The book will be launched at our open afternoon on Tuesday the 21st May, when children will read a selection of their stories aloud to family and friends.


**Award winning and best selling authors
G.P Taylor and Fay Weldon have this to say
about The Little Books . . .**



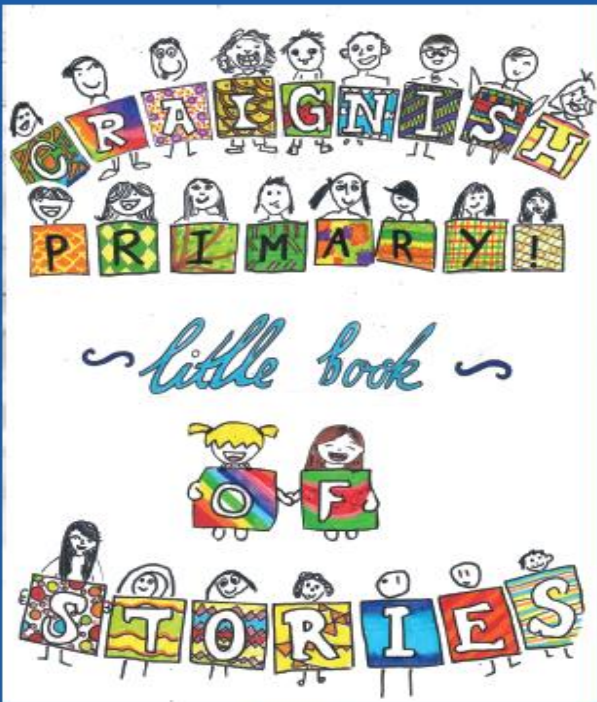
"As originally a self-published author, I am more than aware of how daunting setting out one's ideas on paper can be. I have found that a healthy mixture of reading books, a good and fertile imagination and the desire to produce an interesting and gripping tale, far exceeds any other elements.


It is with this in mind that I am delighted to encourage and commend all of the students of 'Craignish Little Book of Stories' who have taken the plunge and contributed their efforts to this compendium. There may well be another John Grisham, Fay Weldon or, dare I say, G. P. Taylor amongst the contributors! All of the children should be supported and the parents, aunts, uncles, grandparents and family friends who purchase this book will not only help in the necessary funding for the school but will also provide a vital ingredient that your child desperately needs..... encouragement!" **GRAHAM TAYLOR**

Craignish Little Book of Stories



"The Little Books are an excellent way of harnessing the creative energy of young minds. Not only do the children have the fun of writing, they actually see the published result, get feedback and please the parents - not to mention the school piggy bank." **FAY WELDON**





www.thelittlebooks.co.uk

Furnace and Minard Primaries

From February 2018 Furnace Primary school have offered a Family Story Club in partnership with the wider community. Volunteers come into experience and share their story reading skills on a one to one basis with pupils from Minard and Furnace Primary schools.

Each adult and child find a quiet place to read to each other. New friendships were definitely forged as well as an opportunity for the pupil to benefit from paired reading. After reading together, everyone listened to Mrs Baird reading from the Viking's Apprentice by Kevin McLeod.

As we continue with our club sessions the schools hope to include an author visit, book related quizzes and crafts and possibly even a lending library. The story club takes place every second Monday and children (and adults) of all ages are invited to attend. Bookbug sessions are on hand for the younger pre school children.

Lochgilphead Primary

Lochgilphead Primary School held their annual Scots Afternoon on Monday 25th January. Pupils and staff were entertained by all classes with a huge variety of Scottish songs, rhymes and dances including 'The Wee Kirkcudbright Centipede', 'If It Wasnae For Yer Wellies', 'The Braes of Killiecrankie' and many more. We were very lucky to also have our own wee pipe band who piped everyone through the corridor to the gym and then entertained the audience with a rendition of 'Scotland The Brave'.

As Lochgilphead Joint Campus, we raised an incredible £1550 for the Nancy Glen Fund by fundraising during a non-uniform day. The school were extremely proud of their efforts and wished to thank everyone involved.

Numeracy

In September the Education Service launched a Numeracy pilot, working with West Dumbarton, focusing on the Stages of Early Arithmetical Learning (SEAL) with 10 schools across the Authority. Within MAKI, Lochgilphead and Kilmartin are involved in this pilot. The training focuses on the pedagogy supporting the early acquisition of numeracy skills. The feedback received so far has been positive. The feedback received so far has been positive with teachers from the MAKI area stating, "I have a deeper understanding of the foundations of early numeracy skills and feel that SEAL has allowed me to identify children's strengths and areas for improvement more easily." Please see link on SALi for more information, <https://blogs.glowscotland.org.uk/ab/sali/2017/12/14/stages-of-early-arithmetical-learning/>.

The Authority have purchased resources to support all schools with effective numeracy strategies including Number Talks and Numicon. Training for these resources has been offered to all schools through school visits and our twilight programme, tailored for each Cluster. We have a number of Numicon sets which we lend out to schools which is proving very popular, 20% of the schools who have borrowed this resource have then purchased sets for the school. In the MAKI area, 10 primary schools are currently using Numicon resources provided by the authority to support their pupils.

Many of our schools took part in Maths Week in September, making maths engaging and fun. We had 40 school entries for our 'How Many? Selfie' Maths Week Challenge. Resources were provided by the authority for all schools and were shared on SALi – <https://blogs.glowscotland.org.uk/ab/sali/2017/08/15/maths-week-2017/>

Clachan Primary's Sumdog Success

Clachan Primary were delighted to come 20th in the National Sumdog Contest between the 3rd and 9th of Nov 2017. This was a UK-wide contest with 3,099 classes entered and 1,184 classes qualified. In total 27,431 students took part. Clachan children have been working on mental maths agility and building resilience across all learning. Sumdog has helped the children apply these skills in a fun and enjoyable way. Clachan also won the May 2018, Argyll and Bute Sumdog competition.

The children said, 'Sumdog helps me communicate with other people in the world'

'In my opinion Sumdog has helped me with my confidence. I love playing with my friends and other people round the world'

'Sumdog makes me not give up because it is fun and it makes maths fun'

'Sumdog helps with trial and error because if I get something wrong it shows me how to get it right next time'

'Sumdog helps me be more confident because it gives you hard questions so it makes me try more'

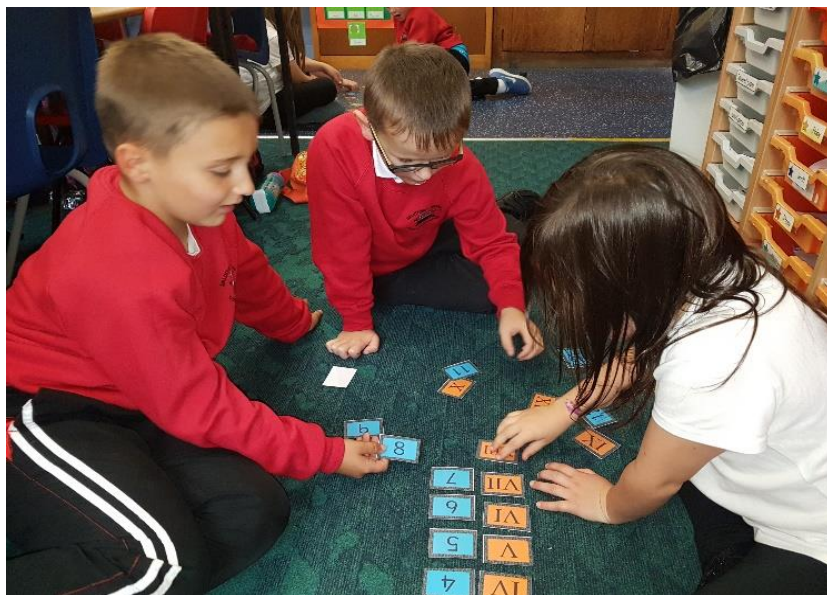
'Sumdog has helped me by teaching me resilience'

Well-done Clachan Primary School!



Dalintober Primary

Dalintober PS & ELC held a Maths Focus Week in September to tie in with National Scottish Maths Week. Staff and pupils from ELC right through to P7 planned, assessed and moderated learning together on two main focus organisers – Patterns & Sequences and Mathematics through History and its Impact. Learning experiences ranged from identifying and creating patterns & sequences in the environment and using materials at Early Level to the evolution of number systems and creation of own number systems at First Level, ending with more complex number systems such as the Binary and Fibonacci Systems, as well as investigating numbers and mathematics in ICT and in the world of work, at Second Level. The focus week ended with a 'Sharing Our Learning' event, where all pupils were able to demonstrate the progression of learning to each other. Parent Information 'Drop-In' sessions on Mathematics & Numeracy were also held and well-attended as part of this focus.



Scottish Maths Week 2017 – Glenbarr Primary School



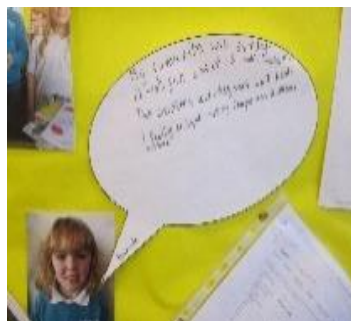
Pupils at Glenbarr Primary School fully embraced Scottish Maths Week and thoroughly enjoyed the Deputy First Ministers Maths Problems. The pupils used practical materials to assist them in these tasks and worked with a partner. Henny (p4) was the first pupil to work out the pattern for the football task and showed excellent problem solving capabilities with it.

P2-3 pupils had some challenge cards to complete which involve applying their maths knowledge and skills in a different context. Again practical materials were used to assist them and they worked well together to solve all the task.

To ensure outdoor learning was part of maths week, a times table treasure hunt was set-up outside for the pupils to take part in. Pupils were put against the clock to work out the answers to the times table questions and find the correct answer in the playground. Shape and number activities were also completed outside using natural resources as the practical materials to assist in the learning.



The pupils found the tasks challenging but thoroughly enjoyed the week and have now asked for a Literacy Week, Art Week, Science Week...



Southend Primary

At Southend Primary we have been learning to improve our mental agility recall. Maths week was a chance for children and teachers to showcase the creative and innovative ways of making maths count. We used Numicon to help us learn our times tables and to create number bonds and stories. We used Numicon to create analogue clocks and to convert times from analogue to digital.



In our Pre 5 Unit, children demonstrated their understanding of weight by weighing real vegetables from their farm shop, parents and grandparents shared the learning by counting out the correct money to pay for items on sale.

Rhunahaorine Primary Stay and Play

Primary 1 and 2 parents, carers and grandparents have been joining us every Thursday morning for Stay, Play and Learn sessions. During Maths Week Scotland we shared our maths learning with our families and introduced them to some of our Home Link activities which the children chose during the session. Our visitors were welcome to have teas and coffee in a relaxed atmosphere and find out more about our learning in maths and numeracy.

We are looking forward to future sessions focusing on literacy, wellbeing, outdoor learning and play at home. It's great to share the learning and keep in touch with our families as their children transition from ELC into primary school.



Literacy and Numeracy twilights

A literacy and numeracy training session was held for all mid-Argyll staff on Thursday 1st March. 13 workshops were offered on a range of literacy and numeracy related topics, with support from the Royal Society of Chemistry, STEM ambassadors, community learning, early years and educational psychology. A similar session was held for all north and south Kintyre staff on Wednesday 25th April.

Keills Primary School and ECL



The Keills school team has focused on further improving literacy and numeracy across the school this year, with the development of new literacy and numeracy processes, policies and programmes. Children also have opportunities to apply their literacy and numeracy skills across a range of contexts

Health and Wellbeing

Scottish Government Initiative 2 hour quality PE per week in primary schools – the vast majority of schools, 98%, across the authority achieved this in 2017 and the results of this year's Healthy living Survey will be published in June 2018.

School swimming – the majority of schools are able to participate in school swimming, normally for 6 weeks with either primary 4s, 5 s or 6s participating. In the small schools the whole school is often able to participate.

PE development 2017-18 – introduction of the Connections PE resource, developed by South Lanarkshire Council at early, and Borders Councils at first and second level to all primary schools. Twilight sessions were held in each cluster to introduce the resources with staff taking part in practical activities to experience some of the activities. This is an up to date PE resource for schools to support staff across different levels of knowledge and confidence to ensure that children receive the high quality experiences in physical education that will help them develop the skills, knowledge, confidence and motivation for lifelong physical activity.

PE development – planning PE round the SALs, benchmarks and moderation in PE. Support given to schools with how plan to for PE by focusing on the SALs and the PE Benchmarks. Staff in some schools are gaining confidence using the PE benchmarks to support their professional judgement of progress and using them to identify next steps in learning.

Development of Better Movers and Thinkers as an approach to teaching and learning in PE. Support given to schools with the introduction or the development of BMT as approach to teaching and learning in PE. BMT represents an evolution in PE as we learn more about the process of learning and the links between movement and academic achievement. Some schools are now using this approach across other aspects of teaching and learning. Gigha, Rhunahaorine, Glenbarr, Dalintober, Port Ellen,

Bowmore, Keills, Small Isles and Port Charlotte in particular have been doing some development work on BMT this session.

PEF – development of BMT to raise attainment. Supporting schools with using the BMT approach to link cognition to movement (the process of layering) and how to include numeracy and literacy in scaffolding exercises that can be done in the gym or in the classroom. Executive function skills are being developed in particular focus of attention, working memory, inhibition control, cognitive flexibility planning and goal directed behaviour which is impacting positively on the children’s ability to learn. Dalintober, Port Ellen and Bowmore have been using PEF funding to use BMT to help raise attainment. All three schools were in the fortunate position to be able to have Dr. Andy Dalziell, an expert in the development of BMT, to work with them. In all three schools Andy worked with staff and pupils. Gigha PEF funding was limited so they have been working in conjunction with myself to use BMT to raise attainment in numeracy.

Northern Alliance Conference on PEF funding – a presentation, Innovation Fund to PEF on using BMT to raise attainment in literacy and numeracy, on the findings from this project from across the authority were given at the Northern Alliance Conference in March and the HTs from Dalintober, Port Ellen and Bowmore spoke about the positive impact BMT had made to the staff and pupils in their schools.

PE development in Early Years. To support staff to develop skills, knowledge, understanding and confidence to deliver PE in Early Years. Looking at the importance of PE in Early Years and understanding how PE influences and affects learning in physical competencies, physical fitness, cognitive skills and personal qualities. Linking with information in the NHS play @ home Pre-School book, the Learning and Development Framework and Developmental Milestones. Dalintober, Port Ellen, Bowmore, Gigha and Ardrishaig in particular has been doing some development work this session with developing PE in early years.

Smoke Free Me - P6s across the cluster were involved in the drama production, ‘Smoke Free Me’, with follow up lessons in school, with class teachers, after the production to emphasis and discuss further the topics from the drama.

Achahoish Primary

On Tuesday March 13th Minard school teamed up with Furnace and Achahoish Primary schools for a joint rugby training session at Achahoish school with Allan. The pupils continued their introduction to the skill of rugby started at a similar session in the autumn at Furnace with tag rugby. The children all enjoyed the day especially the lunch.

Carradale Primary

Throughout term one at Carradale Primary School, the Pupil Equity Fund Classroom Assistant, Mrs Jennifer Conley ran Sports Clubs, one for P1-3 and one for P4-7. The school hoped for 60% attendance rate at these clubs and were pleased to surpass this and achieve 100% for P4-7 for the final two sessions and 88% for P1-3 for the final three sessions.

The main focus of the Sports Clubs was on The British Heart Foundation, All Stars. The children participated in a variety of games and activities, which helped to increase their heart rate and develop their coordination skills.

At a special All Stars Event, all parents were invited to watch their children showcase these games, as well as participate themselves. This was a sponsored event, which raised £193 for The British Heart

Foundation. At this event, the children had made healthy snacks, which they were able to share with their parents as well.

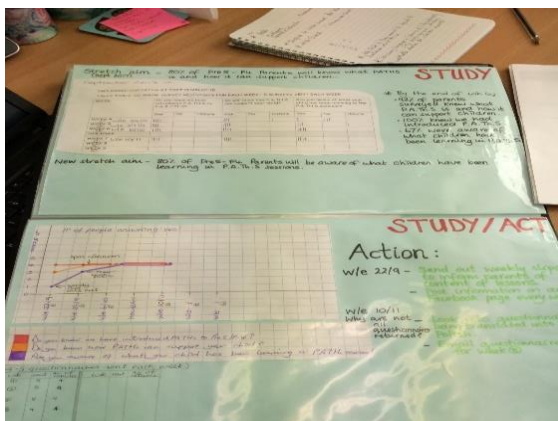


Inveraray Primary

In early Autumn Primary 1/2 enjoyed exploring what foods were available in their local community, where they came from and what they tasted like. They learned about healthy food through Eat Well Plate and visited local businesses to ask questions about where food is sourced and how it is prepared. Visiting Sapphire Seafood Restaurant helped children to experience local seafood produce and find out how it is sourced.



Port Charlotte Primary



Port Charlotte have used their 'Pupil Equity Funding' to further improve wellbeing and develop emotional literacy. As part of this work, they have used 'PATHS' – 'Promoting Alternative Thinking Strategies'. The team are also using the Model for Improvement to measure the impact of their work. Data is indicating that the programme is having a positive impact on wellbeing and emotional literacy. Parents have also commented favourably on the programme.

Campbeltown Nursery

Before Christmas, Campbeltown Nursery Centre travelled by bus to visit Machrihanish Golf Club where they have enjoyed participating in golf lessons with Jennie Dunn, PGA of Germany Head Professional, who is based at the Club.

This Golf initiative not only links nicely into to the centers extensive PE programme but it also supports their on-going topic of Familiar Faces within our Community. Overall, this has provided a valuable and holistic learning experience which has exposed children to a number of cross curricular learning experiences and has enriched the children with an early, first hand, quality golf experience on what is often rated as a course with one of the top opening holes in the world – which so happens to be at the heart of our community!



Science, Technology, Engineering and Maths (STEM)

Port Ellen Primary

Project Enthuse – Rolls Royce Science Award
 Project Enthuse is an initiative that aims to both develop and celebrate the best STEM subject teaching in the UK. Port Ellen Primary is one of only four schools in the UK to reach the finals, which is a significant achievement and reflects the high quality of STEM learning and teaching on offer in Port Ellen Primary School. Every practitioner from pre5 to P7 is a member of the STEM team – offer continuity and progression across all stages. For more information on the award, go to - <http://careers.rolls-royce.com/united-kingdom/educators-and-students/science-prize#project-enthuse>



Expressive Arts

Castlehill Primary

Walking Theatre Company and Campbeltown Conservation Area Regeneration Scheme.

During October and November, Primary 7 pupils in Castlehill had the opportunity to work with the Walking Theatre Company who, as a Social Enterprise, is committed to building sustainability and identity within Scotland's communities. Their work actively promotes access to theatre, culture, heritage, healthy living, community, landscape and environment.

The work which P7 have done, is also linked with their local Conservation Area Regeneration Scheme [CARS] who, among other things, encourage youngsters to find out a little about the history of their town, by studying and researching both the buildings and the people who worked and lived in them.

The youngsters began by studying old photos of the town which dated back to the early 1900s. They then selected three of these photos and began to give names, ages, occupations etc. to the characters captured within the photos. Research was then carried out into events which took place round about this time and it was decided to use the story of a lifeboat rescue which took place in Campbeltown in 1908. Using this as a basis, each group then worked on an acting scene combining their photograph and the lifeboat story.

After many weeks of hard work, P7 performed their play in front of an audience, at their annual Christmas Concert, which took place on Tuesday 5th December. They were very excited to get in to their costumes and really capture the feeling of what life was like in Campbeltown, over 100 years ago.

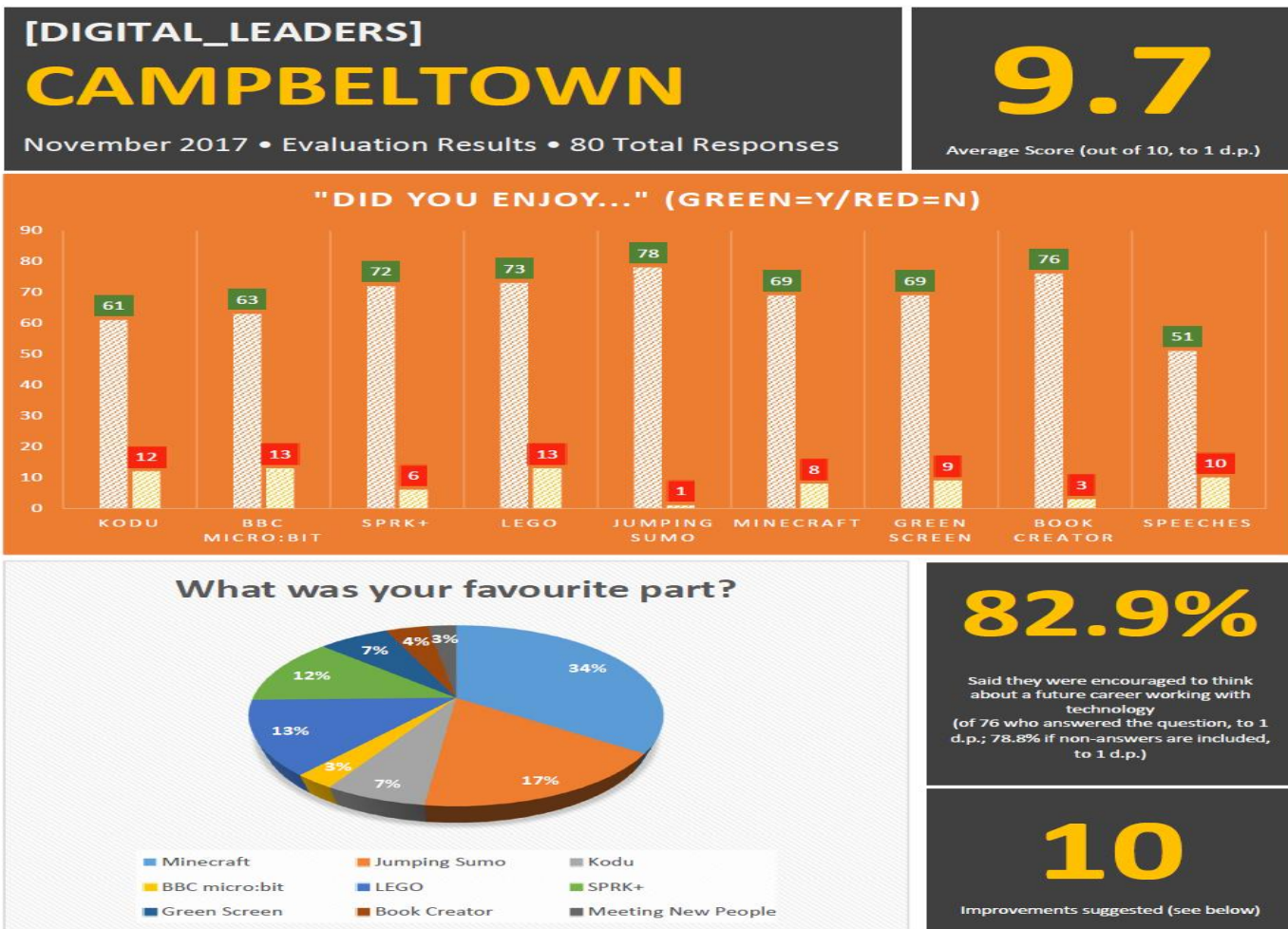


Digital Learning

South Kintyre Cluster

P5-7 Children across the Kintyre Cluster were trained as Digital Leaders. The Digital leaders are now able to teach other children in their schools how to make educational use of programming such as Kodi, Microsoft and Book Creator. Here are the results of an induction of the training, carried out by the Digital leaders who attended.

Schools Visited	Dates	Activities
Campbeltown Grammar School	15/11/2017	SPRK+, LEGO, Kodu, Minecraft, BBC micro:bit, Jumping Sumo, Book Creator, Green Screen
Campbeltown Grammar School; Castlehill, Dalintober, Drumlemble Drumlemble, Glenbarr, Gigha, Rhunahaorine	16/11/17	SPRK+, LEGO, Kodu, Minecraft, BBC micro:bit, Jumping Sumo, Book Creator, Green Screen
Gigha	27/2/18	Parrot Minidrones, Jumping Sumos
Rhunahaorine	31/8/17	Games design and Programmable Lego



SUGGESTED IMPROVEMENTS

- Feature Roblox
- Different backgrounds [referring to Green Screen?]
- Mix classes and schools
- Improve the video games [referring to Kodu?] and BBC micro:bit
- Ensure batteries are full
- Make the mats softer [referring to SPRK+?]
- Feature more technologies
- Easier Minecraft joining [note one iPad set up with Minecraft: Pocket Edition]
- Better explanations
-
- More computers

Early Level Learning

Bowmore Primary Gaelic Classes Bun Sgoil Bhògha Mòr agus Sgoil-Àraich

Bun Sgoil Bògha Mòr was shortlisted for the Gaelic Scottish Education Award for their innovative Early Level Class model.

Children in the Gaelic medium service moved into the classroom for children in the early stages of primary school. Resources were set out to promote children's independence choices. Staff had a focus on promoting Gaelic language. This gave staff a very good understanding about children's individual needs, interests and concerns. Parents have been involved in reviews and in setting targets for their child.

Parent Comment - "I have seen a huge difference in (my child's) confidence.... cared for very well and all (my child's) needs are met."



Citizenship

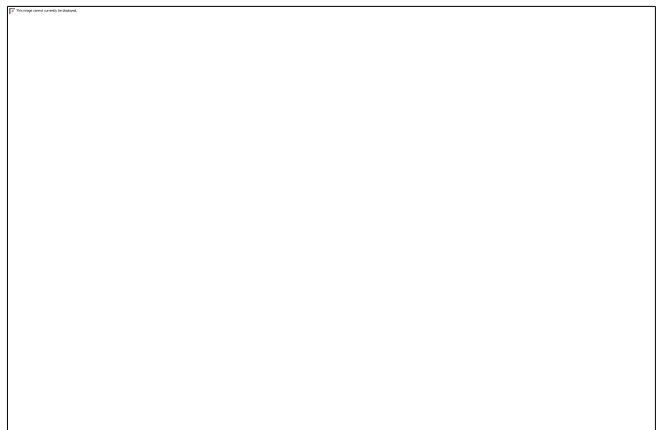
Small Isles Primary and ELC

Small Isles Primary School has been working closely with children, staff, parents and partners to update their vision, values and aims. All stakeholders have indicated that they approve of the school values – 'Friendship, Excellence and Respect'. Pupils are able to talk about the values of the school and are able to explain in an age appropriate way what this means and how it sounds, looks like and feels in the school.

Staff at Small Isles have been focusing on further improving literacy and numeracy across the school this year, with the development of new literacy and numeracy processes, policies and programmes. Children also have opportunities to apply their literacy and numeracy skills across a range of contexts. Regular discussion about children's writing and the next steps for them ensures that teachers have a clear understanding of what needs to be addressed next for each child. This is leading to more effective differentiation to meet individual needs.

Islay and Jura Cluster

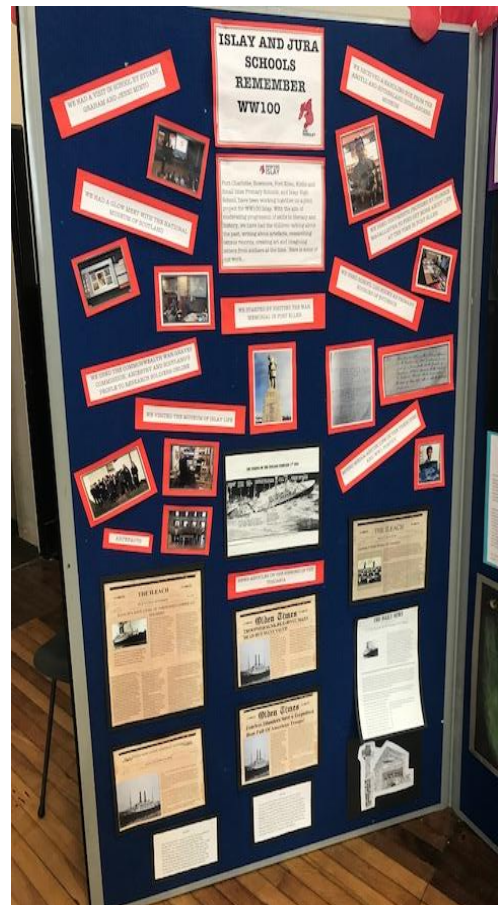
The Queen's Baton came to Islay in August, with all schools coming together in Bowmore to celebrate the event.



The annual Islay and Jura P6/7 residential trip to the mainland took place in September. The children and their teachers spent some time with Stramash in Oban to further develop their outdoor skills and get to know one another in preparation for going to high school.

WW100 Islay

Over the past year, the children of Islay and Jura have been learning about the impact of World War One on their islands 100 years ago. This has mainly been in preparation for a series of events organised by WW100 Islay and WW100 Scotland to recognise the sinking of the troop carriers Otranto and Tuscania off the coast of Islay in 1918. Children have been involved in writing poetry, making clay models, researching WW1 on Islay and Jura, planting trees and many more learning experiences. Staff from all schools planned joined up learning experiences to ensure children had a sound understanding of the events on Islay 100 years ago. Children from Bowmore Primary also participated in a BBC documentary – 'For Those in Peril'. On the 4th May, P6/7 children from every school on Islay carried flags representing the American states which lost soldiers off the coast of Islay. The flags had been made by the children, with the support of Islay Quilters. Choirs from Bowmore and Port Ellen sang together with the Islay Gaelic Choir. Learning about WW100 has been an overwhelmingly positive experience for the children and young people of Islay and Jura, who now carry on the legacy to share these stories with the next generation.



Drumlemble Primary good news story

The children of Drumlemble Pupil Council decided that they wanted to raise money for the victims of recent Hurricanes. They researched this and decided that buying Gerry Cans was the best idea. After discussions with their classmates, they came up with the idea of running a Bring and Buy Sale. In addition to the toys, games and books, one of the children had baked cakes which were sold as well.

All children in the School from Pre-5 to Primary 7 were invited to bring in toys, games and books which they would like to sell and on Friday 24th November, the pupil council set up their stalls. All children had the opportunity to visit the stalls and purchase from them.

The children had set themselves a target of raising £35, which would buy one Gerry Can. They were very pleased to have raised over double this, £72.20. This will buy 2 Gerry Cans.



Drumlemble Beach Clean



The children felt they should be doing something to help their community and thought it was important to look after the many beautiful local beaches. The children spent an hour enthusiastically collecting litter with gloves and litter pickers, managing to collect 3 large bags. The children were surprised at the amount of litter on the beach and aim to dispose of their own waste carefully so it doesn't end up as litter on a beach in the future and thus helping protect the local wildlife.

Tarbert Academy (Primary Department)



This advent the children of Tarbert Academy have been encouraged to “think of others” by bringing food in for the Kintyre Food Bank. We did this because there are people around us who may not be able to afford a Christmas dinner.

In school we have been thinking about how ‘our community provides for local need’ and ‘understanding values such as caring, sharing, equality + love’ We borrowed a shopping trolley from the co-op for ‘our food bank’. We even had a box for gathering food for pets as well.

“Having it there feels good that you are helping others” (Daniel Blake)

“It made me feel happy to give something to someone I don’t know that might feel down because they don’t have a lot at Christmas” Guthrie Scott

“It was the first time I did this. I have never given anything to anybody except my family so it made me think about other people. Although there are not homeless people in Tarbert there are people who might not have a lot for reasons we don’t know about” James Walker (P6 Tarbert Academy).

Bowmore Primary earned their 5th green flag in January.



Kilmartin Primary

At the start of session 2017/18 a Pupil Council was formed with all the P7pupils being members and office bearers being selected. Through the session they have been responsible for organising school events such as the Halloween and Christmas Parties and also fundraising events. They also took key roles in the direction of our Christmas Show and nominate other pupils for awards each week in recognition of improved behaviour or achievements. All of these activities have helped them to develop skills for learning, life and work; giving them the opportunity to take on more responsibilities and support others in the school, during their final year in Primary.

Developing the Young Workforce

Glassary

Glassary pupils have been undertaking a course of learning on the careers that local people have and the local world of work. Each week they are meeting people from a range of walks of life and are considering the career options and pathways open to them. They have also been learning about the skills that each person needs to do their job well and have found out that lots of the skills we learn through our curriculum are applicable to most walks of life.

This picture shows one of our World of Work sessions when the pupils went to visit Heart of Argyll Wildlife Trust at Barrandaimh. Here they met conservationists Oly and Pete who told them all about the different careers there are in conservationism and animal welfare. Pupils also considered the different numeracy and literacy skills needed by people who work in conservationism.



Other Areas of Learning and Achievements

Tayvallich Primary

Last summer, Tayvallich Primary won the Mid Argyll Inter-schools Quiz Final last week at Kilmory Council Chambers.

The final was against the Kilmartin/Achahoish Primary Schools Team and both teams battled for the shield bravely.

Bowmore Primary

An excerpt from Twitter reporting on the Bowmore Gaelic Medium Unit senior pupils' trip to Edinburgh-

An-diugh sa mhadainn, chaidh sinn gu Lùchairt Taigh an Ròid airson ionnsachadh mu Bhanrìgh Màiri na h-Alba -
This morning we went to Holyrood Palace to learn about Mary Queen of Scots! #turasDhùnÈideann #Gàidhlig #Gaelic



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Islay High School Profile 2017/2018



Islay High School from Loch Indaal with the Paps of Jura in the background



School Profile 2017/2018

<u>School Name</u>	Islay High School
<u>School Address</u>	Bowmore, Isle of Islay, Argyll PA43 7LS
<u>Head Teacher</u>	Stephen Harrison

Introduction

Islay High School is a non-denominational fully comprehensive secondary school with a roll of 222 and part of a cluster that includes five primary schools; four on Islay (Bowmore, Port Ellen, Port Charlotte and Keills) and one on Jura (Small Isles). The catchment area covers both islands of Islay (population about 3,000) and Jura (population about 200) and is rural, remote and isolated. The students from Jura commute to the school on a daily basis. Agriculture, distilleries and tourism are the main industries on the islands.

Due to the remoteness of the islands, the school is completely inclusive and by necessity caters for all students however complex and severe their needs are. There is no Gaelic Unit in the school but Gaelic / Gaidhlig is taught for learner and native speakers to Higher level and even Advanced Higher if requested. SIMD data shows that the catchment population fits into bands 5-7 but due to the small numbers concerned this does not accurately reflect a much wider range in poverty and affluence.

The school was unable to appoint teachers in the following posts at the start of the session: Art, Modern Languages (Spanish and French), and Maths. The Art post was filled on a supply basis until after the October Holiday when it was finally filled with an experienced teacher, John Mackenzie, on a short term contract till the end of April. Up until November, we had no specialist Modern Languages teacher in post and relied on the use of Lync to link up with Campbeltown Grammar School. In November, we were able to fill the post, again with a short term contract till the end of the session with an experienced teacher. We were not able to fill the Maths post. For the session of 2017-18 we have recruited a languages teacher on a temporary, part time basis to cover some of the S1 and S2 maths classes. This is not ideal but relieves pressure on other staff. It however still leaves one of the DHTs, who is a Maths teacher with a heavy workload.

There has been a marked increase in the number of affordable houses available, an increase in the number of businesses on the island and an increase in tourism. This will have an effect on the islands' population and there appears to be an increase in the islands' economy.

Recognising Wider Achievement

Duke of Edinburgh; Youth Achievement; ASDAN; John Muir, School based awards etc																																																																			
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SQA Performance¹

School roll as at Census ^{1a}	S4	S5	S6
	33	38	23

Advanced Higher	14/15	15/16	16/17
Number of Presentations ^{1a}	12	*	15
Number of passes Grade A-C	11	*	*
% of number passes Grade A-C	91.67%	40	60
% of number passes Grade A-C Authority Average	84.07%	75.60	76.98
% of number passes Grade A-C National Average ²	80.9%	81.70	80
Number of Awards Grade A-D	12	*	*
% Awarded Grade A-D	100%	80	66.67
% Awarded Grade A-D – Authority Average	92.92%	85.34	87.76
% Awarded Grade A-D – National Average	88.6%	89.20	Na

Higher	14/15	15/16	16/17
Number of Presentations ^{1a}	140	160	121
Number of Awards Grade A-C	110	123	89
% Awarded Grade A-C	78.57%	76.88	73.55
% Awarded Grade A-C Authority Average	76.98%	79.7	75.89
% Awarded Grade A-C National Average ²	76.7%	77.20	77
Number of Awards Grade A-D	123	138	101
% Awarded Grade A-D	87.86%	86.25	83.47
% Awarded Grade A-D – Authority Average	85.61%	86.67	85.15
% Awarded Grade A-D – National Average	84.8%	85.70	Na

SQA Performance (continued)¹

National 5³	14/15	15/16	16/17
Number of Presentations ^{1a}	214	221	236
Number of Awards Grade A-C	183	182	194
% Awarded Grade A-C	85.51%	82.35	82.20
% Awarded Grade A-C Authority Average	75.31%	76.23	81.10
% Awarded Grade A-C National Average ²	79.8%	79.40	79.50
Number of Awards Grade A-D	199	201	213
% Awarded Grade A-D	92.99%	87.39	90.25
% Awarded Grade A-D – Authority Average	84.08%	83.91	87.68
% Awarded Grade A-D – National Average ²	86.3%	86.00	Na

National 4³	14/15	15/16	16/17
Number of Presentations ^{1a}	158	161	146
Number of Passes	158	161	146
% Passed	100%	100	100
% Passed Authority Average	94.70%	94.46	100
% Passed National Average ²	93.3%	93.20	92.80

Literacy and Numeracy

S6 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Islay High School	2015	74.29	62.86	35
Virtual Comparator	2015	80.57	53.71	350
Argyll & Bute	2015	81.42	54.18	958
National	2015	78.58	53.57	55673
Islay High School	2016	85	75	40
Virtual Comparator	2016	84.75	62.25	400
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Islay High School	2017	75.68	59.46	37
Virtual Comparator	2017	88.11	66.22	370
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975

Islay High School Figures based on SQA data (not INSIGHT as above) 2015 - % Level 5: Lit. 83%, Num. 63%
 2016 - % Level 5: Lit. 73%, Num. 75%
 2017 - % Level 5: Lit. 73%, Num. 70%

S5 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Islay High School	2015	82.05	74.36	39
Virtual Comparator	2015	84.62	60	390
Argyll & Bute	2015	83.1	58.5	935
National	2015	84.24	57.8	54530
Islay High School	2016	75.68	59.46	37
Virtual Comparator	2016	88.11	63.24	370
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Islay High School	2017	64.1	61.54	39
Virtual Comparator	2017	92.31	66.41	390
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836

Islay High School Figures based on SQA data (not INSIGHT as above) 2015 - % Level 5: Lit. 74%, Num. 79%
 2016 - % Level 5: Lit. 73%, Num. 62%
 2017 - % Level 5: Lit. 80%, Num. 74%

S4 based on the S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Islay High School	2015	29.73	18.92	37
Virtual Comparator	2015	84.05	44.59	370
Argyll & Bute	2015	57.81	27.48	877
National	2015	82.63	43.51	52297
Islay High School	2016	28.21	23.08	39
Virtual Comparator	2016	87.95	50	390
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Islay High School	2017	51.16	32.56	43
Virtual Comparator	2017	88.37	50.23	430
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336

Islay High School Figures based on SQA data (not INSIGHT as above) 2015 - % Level 5: Lit. 65%, Num. 68%

2016 - % Level 5: Lit. 64%, Num. 77%

2017 - % Level 5: Lit. 63%, Num. 58%

School Leaver Destination Returns (SLDR)⁴

Measure	13/14	14/15	15/16
Number of Total Leavers	30	36	37
Number of Young People entering Higher Education (%)	46.7%	36.1%	48.65
Number of Young People entering Further Education (%)	3.3%	8.3%	13.51
Number of Young People entering Training (%)	6.7%	5.6%	
Number of Young People gaining Employment (%)	33.3%	44.4%	35.14
Number of Young People gaining Voluntary Work (%)			
Number of Young People entering Activity Agreements (%)			2.70
Number of Young People - Unemployed Seeking (%)	10.0%	5.6%	
Number of Young People - Unemployed Not Seeking (%)			
Number of Young People - Unconfirmed (%)			
Total number of young people in a Positive Destination (%)	90.0%	94.4%	100
Total number of young people in Other Destination (%)	10.0%	5.6%	0
Total number of young people in a Positive Destination (%) Authority Average	91.0%	93.1%	92.91
Total number of young people in Other Destination (%) Authority Average	9.0%	6.9%	7.09
Total number of young people in a Positive Destination (%) National Average	92.3%	92.9%	93.34
Total number of young people in Other Destination (%) National Average	7.7%	7.1%	6.38

Overview

Measure	12/13	13/14	14/15	15/16	16/17	% change in Roll over 5 years
Roll (as at census)	211	207	212	216	222	5.21%
Clothing and Footwear Grant (number of pupils)		5	16	13	10	
Clothing and Footwear Grant (% of number of pupils)		2.4%	7.5%	6.02%	4.5%	
Clothing and Footwear Grant (%) - Authority Average ⁵	8.51%	9.54%	15.60%	14.31%	12.98%	
Free School Meals (number of pupils)	9	5	5	7	7	
Free School Meals (% of number of pupils)	4.3%	2.4%	2.4%	6.02%	3.15%	
Free School Meals (%) - Authority Average	13.1%	12.0%	10.8%	3.24%	10.53%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.4%	15.5%	15.0%	14.2%	14.1%	

Attendance, Absence and Exclusions⁷

Measure	12/13	13/14	14/15	15/16	16/17	Range of Attendance (%) over 5 years ⁸
Attendance:						1.05%
Attendance (% of school roll)	93.65%	94.00%	94.24%	92.95%	93.11%	
Authorised Absence (% of school roll) ⁹	3.32%	3.18%	4.32%	3.93%	4.49%	
Unauthorised Absence (% of school roll)	2.98%	2.79%	1.42%	3.11%	2.40%	
Attendance Number of Pupils (%) - Authority Average	93.1%	93.1%	92.64%	91.80%	91.58%	
Attendance Number of Pupils (%) - National Average ¹⁰	93.6%	not collated	93.7%	not collated	Not yet published	

Measure	12/13	13/14	14/15	15/16	16/17
Exclusions:					
Exclusion Openings	33	14	25	6	5
Exclusion Incidents	6	5	5	3	2
Number of Pupils	5	*	*	*	*
Exclusion Incidents per 1000 pupils	28.44	24.15	23.81	13.76	9.01
Exclusion Incidents per 1000 pupils - Authority Average	51.39	52.46	39.81	31.04	No longer available
Exclusion Incidents per 1000 pupils - National Average ¹⁰	32.8	not collated	27.2	not collated	Not yet published

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition.

ARGYLL AND BUTE COUNCIL
**MID-ARGYLL AND KINTYRE
AREA COMMITTEE**
CUSTOMER SERVICES
6 JUNE 2018

AREA SCORECARD FQ4 2017-18

1 Background

1.1 This paper presents the Area Scorecard and Report for Financial Quarter 4 2017-18 (January-March 2018).

1.2 The Report and supporting Scorecard incorporate the requested and agreed performance measures.

1.3 An additional performance measure which may be of value has been included in the report, namely Parking Penalty Notices, and commentary is provided for FQ4.

There are no Targets set for Parking Penalty Notices, therefore the data provided should be viewed as a reflection of activity and interest, but not performance.

If the Area Committee would like Parking Penalty Notices reported on a regular basis the measure will be added to the Scorecard. At this moment it is only covered in the word report.

1.4 Work has been ongoing with Roads and Amenity to identify the most helpful and consistent way to present the Recycling of Waste information.

Waste disposal is dealt with by 3 separate models across the council as follows:-

- Island sites: e.g. Mull and Islay which are operated directly by the council
- Shanks: A 25 year (2001 – 2026) Waste PPP contract which covers the rest of Argyll and Bute with the exception of Helensburgh and Lomond
- Helensburgh and Lomond: where waste is disposed of at sites outside of Argyll and Bute.

As the 3 models are not a straight fit with the councils 4 administration areas it is proposed to report the following waste information to all 4 Area Committees each quarter:-

- A&B Wide - Percentage of Waste Recycled, Composted and Recovered (This measure is in the Service Plan and Service Scorecard)
- Islands - Percentage of Waste Recycled, Composted and Recovered
- Shanks - Percentage of Waste Recycled, Composted and Recovered
- H&L - Percentage of Waste Recycled, Composted and Recovered

This will provide an overview of performance and assist with comparisons between the 3 waste management areas and council-wide performance on a consistent and clear basis.

The use of Percentage for illustrating performance is in line with National policy decisions, guidance and regulations. It is therefore recommended that only Percentage measures are illustrated and reported on, rather than Tonnes.

A report which details the Council's recycling and landfill diversion performance along with national policy, targets and regulations which are likely to impact on future performance was recently submitted to the Environment, Development and Infrastructure Committee on March 8 2018. The report can be found on the website [here](#).

If further or more detailed information is required the responsible officer named in the Area Performance Report should be the first point of contact and can provide further information.

For the purposes of this report the Waste by Tonne measures are included by greyed out. It is recommended they are removed for FQ1 2018/19 onwards.

- 1.5 A short key to symbols / layout is attached. (Appendix 1).

2 Recommendations

- 2.1 It is recommended that the Area Committee notes the performance presented on the Scorecard and supporting commentary.
- 2.2 The Area Committee are asked to consider and decide if Parking Penalty Notices should be reported on a regular basis and therefore added to the Scorecard.
- 2.3 It is recommended that the Area Committee note and agreed to the proposed method of presenting the Recycling of Waste information and removal of the Waste by Tonne measures.
- 2.4 The Area Committee are asked to note that work is ongoing and to respond to Sonya Thomas with requests or comments regarding the layout and format of the Report and Scorecard.

Douglas Hendry
Executive Director, Customer Services

Jane Fowler
Head of Improvement & HR

For further information, please contact:
Sonya Thomas
Performance and Improvement Officer
Improvement and HR
01546 604454

Appendix 1: Key to symbols
Appendix 2: Word Report in pdf format
Appendix 3: MAKI Scorecard

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PERFORMANCE REPORTS – KEYS TO SYMBOLS

WORD REPORT

STATUS SYMBOL

- This is colour coded and indicates if the performance is good – Green; or off track – Red

TREND ARROW

- This indicates the trend of the performance between the last two periods

NAME IN BRACKETS (StreetScene)

- This indicates not only where in Pyramid you can find the data but also what team in the council deals with this element of performance

GREY SUCCESS MEASURE

- This indicates that the performance measure is a council-wide one

WHITE SUCCESS MEASURE

- This indicates that the performance measure is a local area one

ON GRAPHS IN PYRAMID

GREEN

- Performance is positively within desired parameters / meeting target / positively exceeding target

RED

- Performance is negatively out-with desired parameters / not meeting target / negatively exceeding target

KEY

- There is a key / explanation to each graph indicating Target / Actual / Benchmark alongside each graph

THE SCORECARD

- This is a plain summary of the success measures
- It mirrors the word report – BUT without commentary / names / teams
- It is simply a picture

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MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Corporate Outcome No 1 - People live active, healthier and independent lives								
Number of affordable social sector new builds - MAKI (Housing Services)	●	↑	0	0	18	18	Allan Brandie	<p>FQ4 2017/18 - MAKI Fyne Homes delivered 12 units at Lochgilphead (phase 5) and 6 at Minard, all for social rent.</p> <p>FQ3 2017/18 - MAKI There were no completions scheduled for Quarter 3. Developments at Minard and Lochgilphead scheduled to complete during Quarter 4 - 2017/18.</p>
CC26_01-Number of new affordable homes completed per annum. (Housing Services)	●	↓	20	20	18	18	Allan Brandie	<p>FQ4 2017/18 - A&B 18 units in total completed this quarter, all in Mid Argyll. Fyne Homes delivered 12 units at Lochgilphead (phase 5) and 6 at Minard, all for social rent. ACHA was unsuccessful in acquiring the additional 8 units at Ardenslate, Dunoon which had to be sold at auction by the Scottish Government - although there may still be a chance for the association to acquire these from the private buyer in 2018/19. Annual target therefore only 68% met, however the cumulative two-year target has been exceeded (229 units against target of 220) and programme still on schedule to deliver the 5 year target with a number of large projects progressing in the pipeline.</p> <p>FQ3 2017/18 - A&B Bute and Cowal: Negotiations ongoing re 8 units at Ardenslate, Dunoon. SG has now taken possession but is required to offer these at auction - ACHA may be able to acquire these but process is not straightforward. Helensburgh & Lomond: No completions currently scheduled for completions Oban, Lorn and the Isles. There were 20 completions in total this quarter. All within the Oban, Lorn and the Isles area. All completed projects delivered by ACHA: Coll - 2 units completed October; Glenshellach, Oban - 8 units in November; Connel Phase 3 - 10 units handed over 1st December. Mid Argyll, Kintyre & Islay: No completions scheduled for Quarter 3. Minard & Lochgilphead projects remain scheduled for completion during Quarter 4. Summary: On the above basis, the annual Local Housing Strategy target of 100 completions is unlikely to be achieved this year. However, work is progressing with the Strategic Housing Investment Plan Group to maximise spend within the Affordable Housing Supply Programme and deliver cumulative targets in future years.</p>

MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Corporate Outcome No.2 - People live in safer and stronger communities								
Car Parking income to date - MAKI (Streetscene MAKI)	●	↓	£69,918	£67,535	£84,763	£67,376	Stuart Watson	<p>FQ4 2017/18 - MAKI Car parking income for MAKI FQ4 fell short of the targeted income by £17,387 however, it is an improvement on the FQ4 income for 2016/17, an additional £3,891 was received.</p> <p>FQ3 2017/18 - MAKI Car parking income for MAKI is below the anticipated target for FQ3 2017-18. The income is also below the same period last year (FQ3 20176-17), which was £19,329.</p>
Car Parking income to date - A&B (StreetScene)	●	↑	£673,980	£728,765	£817,075	£860,466	Stuart Watson	<p>FQ4 2017/18 - A&B Car parking income exceeded the target by £43,391. It is also worth noting that when compared with FQ4 2016/17 there was an increase of £47,621.</p> <p>FQ3 2017/18 - A&B The trend to date suggests that the car parking income will exceed that achieved in FY 2016/17. There is no obvious reason for this, however, it may worth noting that DPE is fully bedded in and it may be that users are more likely to purchase a Pay & Display ticket rather than risk a PCN. In addition to this, a new warden started during FQ3 in Helensburgh, the resulting increased presence may also have contributed to the increase</p>
Total number of Penalty Charge Notice Figures - MAKI			No Target	Not Recorded	No Target	4	Keith Tennant	<p>FQ4 2017/18 - MAKI New Traffic Regulation Order for Campbelltown is pending. Inveraray pay and display areas free during this period.</p>
Total number of Penalty Charge Notice Figures - A&B			No Target	Not Recorded	No Target	1,604	Keith Tennant	<p>FQ4 2017/18 - A&B Commentary provided at Area level</p>

MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Percentage of community councils with emergency plan MAKI (Civil Contingencies)	●	⇒	55 %	42 %	55 %	42 %	Carol Keeley	<p>FQ4 2017/18 - MAKI Craignish, Dunaad, Gigha, Inveraray, Lochgilphead, North Knapdale are progressing with their plans. Campbeltown CC have intimated that they will not be producing a plan and we have not to make contact again with regards to it. South Knapdale have also intimated that they will not be producing a plan. No responses from Tarbert & Skipness, The Laggan or West Loch Fyne. Regular contact is made to encourage update and exercising of existing plans and those that have not responded are contacted regularly with the exception of those that do not wish to be contacted. Gigha, Inveraray, Dunadd, Campbeltown and North Knapdale have recently been given an Emergency Kit Bag. Craignish, Dunaad, Gigha, Inveraray, Lochgilphead, North Knapdale are progressing with their plans. Campbeltown CC have intimated that they will not be producing a plan and we have not to make contact again with regards to it. South Knapdale have also intimated that they will not be producing a plan. No responses from Tarbert & Skipness, The Laggan or West Loch Fyne. Regular contact is made to encourage update and exercising of existing plans and those that have not responded are contacted regularly with the exception of those that do not wish to be contacted. Gigha, Inveraray, Dunadd, Campbeltown and North Knapdale have recently been given an Emergency Kit Bag.</p> <p>FQ3 2017/18 - MAKI Craignish, Dunaad, Gigha, Inveraray, Lochgilphead, North Knapdale are progressing with their plans. Campbeltown CC have intimated that they will not be producing a plan and we have not to make contact again with regards to it. South Knapdale have also intimated that they will not be producing a plan. No responses from Tarbert & Skipness, The Laggan or West Loch Fyne. Regular contact is made to encourage update and exercising of existing plans and those that have not responded are contacted regularly with the exception of those that do not wish to be contacted Gigha, Inveraray, Dunadd, Campbeltown and North Knapdale have recently been given an Emergency Kit Bag.</p>
Percentage of community councils developing an emergency plan MAKI (Civil Contingencies)		⇒	No Target	32 %	No Target	32 %	Carol Keeley	<p>FQ4 2017/18 - MAKI Craignish, Dunadd, Gigha, Inveraray, Lochgilphead and North Knapdale are currently working on their Plans. Emails offering encouragement and support are sent out regularly. Inveraray, Campbeltown, Dunadd and North Knapdale have recently been given an Emergency Kit Bag.</p> <p>FQ3 2017/18 - MAKI Gigha, Inveraray, Dunadd, Campbeltown and North Knapdale have recently been given an Emergency Kit Bag.</p>
Percentage of community councils with emergency plan A&B (Civil Contingencies)	●	↑	55 %	57 %	55 %	59 %	Carol Keeley	<p>FQ4 2017/18 - A&B Regular contact is made to encourage CC's and Community Groups to update and exercise existing plans. Those that have not responded are contacted regularly with the exception of those that do not wish to be contacted. There are now 3 kit bags in storage, these will be distributed to CC's who submit a Community plan in the near future.</p> <p>FQ3 2017/18 - A&B A&B Regular contact is made to encourage CC's and Community Groups to update and exercise existing plans. Those that have not responded are contacted regularly with the exception of those that do not wish to be contacted. The remaining kit bags in storage have been distributed across the Council area October 2017.</p>

MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Dog fouling - total number of complaints MAKI (Streetscene MAKI)		↓	No Target	10	No Target	28	Allan MacDonald (Streetscene)	<p>FQ4 2017/18 - MAKI The number of complaints received over the FQ4 period was 28, the warden service continues to work hard within the local communities in an attempt to have information sharing allowing the Council to take necessary action against irresponsible dog owners.</p> <p>FQ3 2017/18 - MAKI The number of complaints received over the FQ3 period was 18, Kintyre received six of these complaints and the other twelve complaints were received in the Mid-Argyll area. The warden service continues to work hard within the local communities in an attempt to have information sharing allowing the Council to take necessary action against irresponsible dog owners.</p>
Dog fouling - total number of complaints A&B (StreetScene)		↓	No Target	125	No Target	152	Tom Murphy	<p>FQ4 2017/18 - A&B The council are currently working alongside Police Scotland and our communications team to provide advice to all parts of our community and involving school children in creating posters as part of this dog fouling campaign. The roll out is currently happening in B&C and we intend to carry this on to the other administrative areas.</p> <p>FQ3 2017/18 - A&B Overall complaints are still coming in on a regular basis for dog fouling. Wardens are addressing them on a cases by cases basis and also targeting areas identified as hot spots within each of geographic areas. As the lighter mornings and nights are coming in we plan to put out early and later patrols by wardens to address this issue. By education of dog workers they meet and issue fixed penalties if appropriate</p>

MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
LEAMS - MAKI Islay (Cleanliness Monitoring Systems)	●	⇒	73	84	73	84	Stuart McCracken	<p>FQ4 2017/18 LEAMS - MAKI Islay The performance of street cleanliness on Islay through the FQ4 period remained at an excellent level of performance. The Local Environment Teams have retained a very high level of performance not only through the FQ4 period, but throughout the rolling year and to achieve this standard consistently. The level of performance is 84 for each of the months during FQ4, with the target level of performance being set at 73.</p> <p>FQ3 2017/18 LEAMS - MAKI Islay The performance of street cleanliness on Islay through the FQ3 period remained at an excellent level of performance. The Local Environment Teams have retained a very high level of performance not only through the FQ3 period, but throughout the rolling year and to achieve this standard consistently</p>
LEAMS - MAKI Kintyre (Cleanliness Monitoring Systems)	●	⇒	73	73	73	73	Stuart McCracken	<p>FQ4 2017/18 - MAKI Kintyre The Kintyre street cleanliness just meets the target performance figure, there has been pressure locally with a vacancy and a number of absence issues. The operation has got some room for improvement, the purchase of a pedestrian mechanical sweeper should enhance the performance of the service, the pedestrian mechanical sweeper is being delivered to the Council on Wednesday 2nd May 2018. A review of the street sweeping schedules has been carried out and alterations made should see improvements. With regards weed killing this will start as the growing season starts, however, as there is only one application per season we have to watch that this is not carried out to early in the grow season.</p> <p>FQ3 2017/18 - MAKI Kintyre This areas LEAMS score for Kintyre has still got some room for improvement and the local team are addressing this. With regards weed killing this will start as the growing season starts, however, as there is only one application per season we have to watch that this is not carried out to early in the grow season.</p>
LEAMS - MAKI Mid Argyll (Cleanliness Monitoring Systems)	●	↑	73	75	73	82	Stuart McCracken	<p>FQ4 2017/18 LEAMS - MAKI Mid Argyll The level of performance has been at an excellent level of performance for the Mid-Argyll operation, it is very encouraging to see this high level of performance being delivered consistently.</p> <p>FQ3 2017/18 LEAMS - MAKI Mid Argyll The level of performance over the months of October, November and December has been at an excellent level of performance for the Mid-Argyll area, with performance levels of 90,93 and 96 respectively throughout the months. It is very encouraging to see this high level of performance being delivered consistently.</p>
LEAMS - Argyll and Bute monthly average (Cleanliness Monitoring Systems)	●	↓	75	81	75	80	Tom Murphy	<p>FQ4 2017/18 LEAMS - A&B The level of performance is a very good standard, the service uses the annual report from Keep Scotland Beautiful and monthly inspections to assess the data and make appropriate alterations to work schedules to ensure that the level of performance is maintained. The role of the amenity wardens have a key influence around littering and dog fouling to assist in maintaining the high level of performance</p> <p>FQ3 2017/18 LEAMS - A&B To date street cleanliness is still being maintained at a level at/or above the national average. This is despite a 25% reduction in street sweeping resource following Service Choices. Further updates will be provided once the independent street cleanliness audits have been carried out which typically take place twice per year</p>

MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Corporate Outcome No.3 - Children and young people have the best possible start								
Corporate Outcome No.4 - Education, skills and training maximises opportunities for all								
HMIE positive Secondary School Evaluations - MAKI (Authority Data)	●	⇒	0%	0%	0%	0%	Maggie Jeffrey	<p>FQ4 2017/18 - MAKI Campbeltown Grammar was inspected in FQ4 2017/18, The inspection report will be published in April 2018 (FQ1 2018/19)</p> <p>FQ3 2017-18 - MAKI No inspections were carried out in FQ3 2017-18</p>
HMIE positive Secondary School Evaluations - A&B (Authority Data)	●	⇒	0%	0%	0%	0%	Maggie Jeffrey	<p>FQ4 2017/18 - A&B No reports published in FQ4 2017/18. One school has been inspected in January 2018.</p> <p>FQ3 2017/18 - A&B No inspections were carried out in FQ3 2017-18. One school has been inspected in January 2018.</p>
Percentage of pupils with positive destinations - A&B (Authority Data)			92.0 %	93.0 %	92.0%	94.7%	Eileen Kay	<p>FQ4 2017/18 - A&B School Initial Destinations of school leavers 2016/2017, published in February 2018. The Argyll and Bute average is 94.7% with a cohort of 861. Bute and Cowal Dunoon Grammar increased their positive destinations by 1.6% from the initial 2015/16 Rothesay Academy 92.06% which was a decrease of 3.18% from the 2015/216 figure of 95.24% The negative destination figures for Rothesay Academy will be interrogated and analysed for patterns that may be contributing to this position for example, area of residence. Appropriate help, support or activities can then be put in place to support subsequent cohorts into positive destinations. This work will be carried out in partnership with SDS and other key partner agencies. Helensburgh and Lomond Hermitage Academy 92.37%. Although this is an increase of 1.38 % from 2015/2016 figure of 90.99% The negative destination figures for Hermitage Academy will be interrogated and analysed for patterns that may be contributing to this position for example, area of residence. Appropriate help, support or activities can then be put in place to support subsequent cohorts into positive destinations. This work will be carried out in partnership with SDS and other key partner agencies. MAKI Campbeltown Grammar increased their positive destinations by 4.08% from the initial 2015/16 report, and Tarbert Academy increased by 4.74 % OU Oban High increased their positive destinations by 3.81% from the initial 2015/16 report and Tobermory High School by 9.9%.</p> <p>FQ3 2017/18 - A&B This is the third release of statistics on the participation of 16-19 year olds at a national and local authority level is the second year the annual participation measure reporting methodology has been used. The annual participation measure takes account of all statuses for individuals over the whole year (1st April 2016 – 31st March 2017) as opposed to focusing on an individual's status on a single day, as adopted by a snapshot methodology. Follow up Participation Measure information will be available from SDS end Feb 2018.</p>

MAKI Area Scorecard FQ4 2017-18

Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Corporate Outcome No.5 - The economy is diverse and thriving								
Householder Planning Apps: Ave no of Weeks to Determine - MAKI (Planning Applications)	●	↑	8.0 Wks	4.8 Wks	8.0 Wks	4.3 Wks	Peter Bain	FQ4 2017/18 - MAKI Turnaround of householder applications within MAKI is excellent at 4.3 weeks, comfortably below the 8 week target.
								FQ3 2017/18 - MAKI Description Turnaround of householder applications within MAKI remains within the 8 week target for the 4th consecutive quarter.
Householder Planning Apps: Ave no of Weeks to Determine - ABC (Planning Applications)	●	↑	8.0 Wks	5.1 Wks	8.0 Wks	4.6 Wks	Peter Bain	FQ4 2017/18 - A&B The long term trend of reducing the time taken to process householder planning applications in Argyll and Bute continues, and is comfortably within the 8 week target.
								FQ3 2017/18 - A&B Significant improvement in performance from FQ2. The time period for determination of householder planning applications remains well within the 8 week target and compares favourably to the national average (7.1 weeks) and the rural authorities benchmarking group (7 weeks).
Percentage of Pre-Application enquires processed within 20 working days - MAKI (Planning Applications)	●	↑	75.0 %	47.4 %	75.0 %	52.7 %	Peter Bain	FQ4 2017/18 - MAKI FQ4 saw a slight improvement in performance over the previous two quarters. Depleted resource has necessitated the prioritisation on processing statutory applications ahead of responding to pre-application enquiries. (The Planning Officer who normally deals with the majority of pre-applications is on maternity leave. Work is being distributed between the remaining two Officers and the Area Team Leader.)
								FQ3 2017/18 - MAKI During FQ3 the MAKI team have been depleted by periods of unplanned absence which has again required a focus on processing statutory applications in favour of responses to pre-application enquiries. The lengthening of response times during this period does not indicate sustained future under-performance, as the number of outstanding enquires remains manageable in the context of a team of three people (currently 32 'live' enquiries)
PR23_03-Percentage of Pre-application enquires processed within 20 working days - A&B (Planning Applications)	●	↑	75.0 %	75.7 %	75.0 %	76.0 %	Peter Bain	FQ4 2017/18 - A&B The performance target has been met for the second consecutive quarter.
								FQ3 2017/18 - A&B The performance target has been met for first time since FQ2 2016/17.

MAKI Area Scorecard FQ4 2017-18

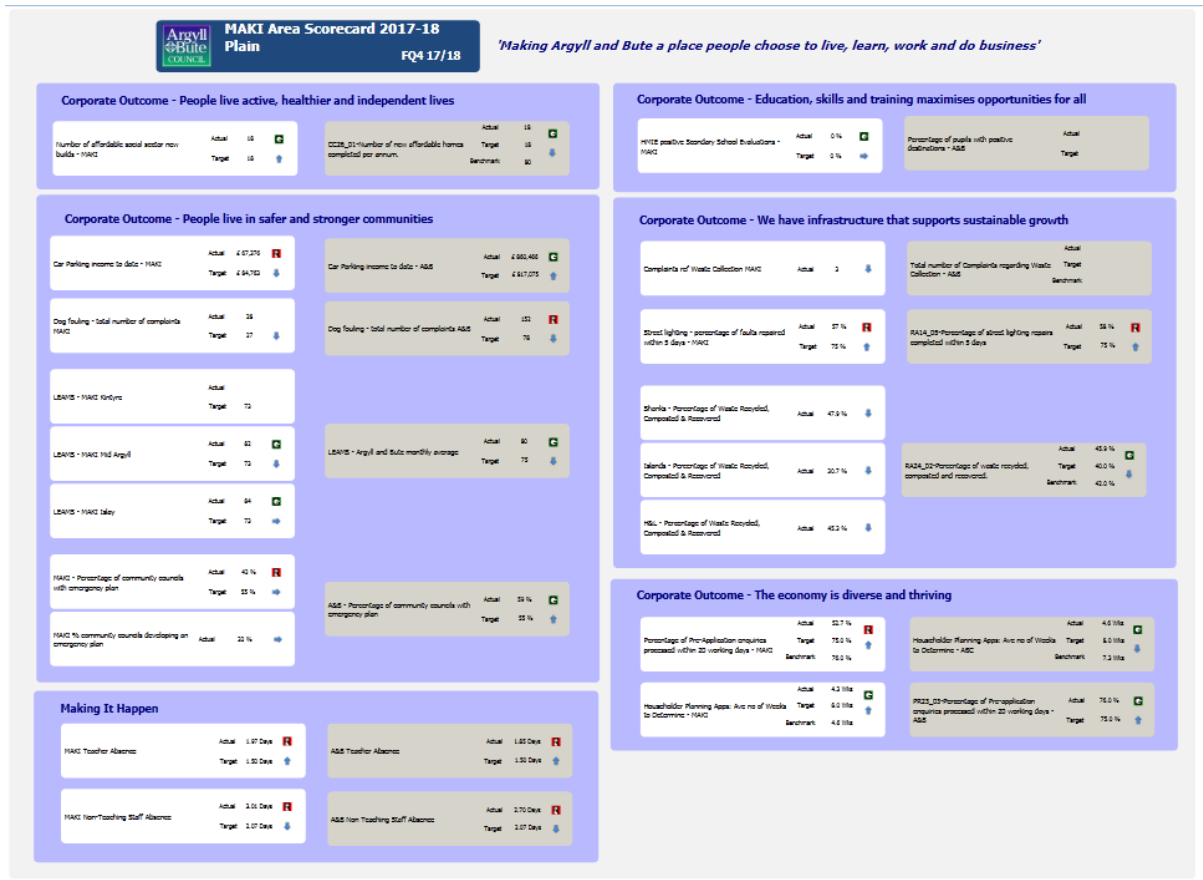
Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Corporate Outcome No.6 - We have infrastructure that supports sustainable growth								
Street lighting - percentage of faults repaired within 5 days - MAKI (Street Lighting - Maintenance)	●	↑	75 %	34 %	75 %	57%	Hugh O'Neill	<p>FQ4 2017/18 - MAKI FQ3 was reported to old SLA. Should have been reported to 10 days. Once error was identified the figures were not changed to enable consistent reporting throughout the year. Will be revised for future years.</p> <p>FQ3 2017/18 - MAKI With the exception of the Bute & Cowal area, performance is low in FQ3 due to a number of factors: - faults always increase at this time of year due to longer nights and also lights being lit for longer periods of time - we currently have 2 out of 5 electricians on long term sick so having to juggle resources - Festive Lighting has taken priority over single dark lamps in October and November (emergencies and section faults still priorities) - although the LED replacement programme will ultimately reduce the number of dark lamps, we are having some teething troubles which mean that replacement LEDs have taken longer than 10 days to replace. - we have a number of complex cable faults which are taking longer than usual to resolve To address these performance issues we are putting a number of measures in place: - the main priority in January is fault repairs, we hope to reduce these significantly in FQ4 - festive lighting will be taken down at the end of January, once the majority of faults have been repaired - we will employ an additional electrician for the Helensburgh area on a temporary basis until the electrician resource issue is sorted - we are developing a better process for dealing with dark LED lamps to ensure customers are not inconvenienced - we continue to work with our utility partners (SSE, Scottish Power) to address the cable faults across the area</p> <p>FQ3 2017/18 - Definition The definition of this measure has been changed to make it accurate. This measure is the percentage of dark lamps repaired within 5 working days - this does not include emergencies, section faults or cable faults. (Previously incorrect definition was % of repairs completed within 10 days).</p>
RA14_05-Percentage of street lighting repairs completed within 5 days (Street Lighting - Maintenance)	●	↑	75 %	55 %	75 %	58 %	Hugh O'Neill	<p>FQ4 2017/18 - A&B FQ3 was reported to old SLA. Should have been reported to 10 days. Once error was identified the figures were not changed to enable consistent reporting throughout the year. Will be revised for future years.</p> <p>FQ3 2017/18 - A&B With the exception of the Bute & Cowal area, performance is low in FQ3 due to a number of factors: - faults always increase at this time of year due to longer nights and also lights being lit for longer periods of time - we currently have 2 out of 5 electricians on long term sick so having to juggle resources - Festive Lighting has taken priority over single dark lamps in October and November (emergencies and section faults still priorities) - although the LED replacement programme will ultimately reduce the number of dark lamps, we are having some teething troubles which mean that replacement LEDs have taken longer than 10 days to replace. - we have a number of complex cable faults which are taking longer than usual to resolve To address these performance issues we are putting a number of measures in place: - the main priority in January is fault repairs, we hope to reduce these significantly in FQ4 - festive lighting will be taken down at the end of January, once the majority of faults have been repaired - we will employ an additional electrician for the Helensburgh area on a temporary basis until the electrician resource issue is sorted - we are developing a better process for dealing with dark LED lamps to ensure customers are not inconvenienced - we continue to work with our utility partners (SSE, Scottish Power) to address the cable faults across the area</p> <p>FQ3 2017/18 - Definition The definition of this measure has been changed to make it accurate. This measure is the percentage of dark lamps repaired within 5 working days - this does not include emergencies, section faults or cable faults. (Previously incorrect definition was % of repairs completed within 10 days).</p>
Complaints ref Waste Collection MAKI (Streetscene MAKI)		↓	No Target	8	No Target	3	Allan MacDonald (Streetscene)	<p>FQ4 2017/18 - MAKI Small number of complaints are due to occasional operational issues and staff endeavor to catch up on schedules as soon as practicable.</p> <p>FQ3 2017/18 - MAKI Eight complaints were received during the FQ3 period for the MAKI area. This level of performance is a very good achievement, considering the large number of properties both domestic and commercial, the waste collection operation is responsible for servicing</p>
Total number of Complaints regarding Waste Collection - A&B (StreetScene)			No Target	35	No Target	32	Tom Murphy	<p>FQ4 2017/18 - A&B Service complaints are low in comparison to roll out period of 3 weekly collection and we continue to provide a good service to the public</p> <p>FQ3 2017/18 - A&B There has been an increase in complaints with regards waste collection mainly in relation to late collections. 1) Winter weather has resulted in a number of safety issues whereby some collections were carried later than the calendared collection day. 2) There was also an issue where vehicles were breaking down as a result of the cold weather and these were addressed on issue by issue basis. In general terms all collections were carried out, however, in some areas these may have been a few days late. Where collections were running late the information was posted on the Council web page to inform the public of these alterations to collection days.</p>
No of Tonnes of Waste Recycled and Composted (Waste Management Performance)		↓	No Target	5,260 Tonnes	No Target	4,598 Tonnes	Jim Smith	<p>FQ4 2017/18</p>
Shanks - No of Tonnes of Waste Recycled, Composted & Recovered (Waste Management Performance)		↓	No Target	4,794 Tonnes	No Target	4,132 Tonnes	Alan Millar	<p>FQ4 2017/18 - Waste PPP Contract Area 47.9% recycling, composting and recovery (34.5% recycling/composting plus 13.4% recovery)</p> <p>FQ3 2017/18 - Waste PPP Contract Area 54.7% recycling, composting and recovery in Q3 (36.5% recycling/composting and 18.2% recovery)</p>
Shanks - Percentage of Waste Recycled, Composted & Recovered (Waste Management Performance)		↑	No Target	54.70%	No Target	47.90%	John Blake	<p>FQ4 2017/18 - Waste PPP Area 47.9% recycled, composted and recovered (34.5% recycled/composted and 13.4% recovered)</p> <p>FQ3 2017/18 - Waste PPP Area 54.7% recycled, composted and recovered in Q3 (36.5% recycling/composting and 18.2% recovery) Q3 figures will be available and inputted by January 26th at the latest. Currently awaiting stats and tonnages from some waste contractors and community recycling groups. Information is usually all supplied by the end of the month following the end of the quarter. SEPA allow between 42-44 days following end of the quarter for statutory returns.</p>
Islands - Percentage of Waste Recycled, Composted & Recovered (Waste Management Performance)		↓	No Target	36.90%	No Target	30.70%	John Blake	<p>FQ4 2017/18 - Islands Quarterly figures are not all available until later in month when contractors and community recycling group tonnages have all been submitted. Data should be available and inputted by 26th April at the latest.</p> <p>FQ3 2017/18 - Islands FQ3 figures will be available and inputted by January 26th at the latest. Currently awaiting stats and tonnages from some waste contractors and community recycling groups. Information is usually all supplied by the end of the month following the end of the quarter. SEPA allow between 42-44 days following end of the quarter for statutory returns</p>
H&L - Percentage of Waste Recycled, Composted & Recovered (Waste Management Performance)		↓	No Target	48.50%	No Target	45.30%	John Blake	<p>FQ4 2017/18 - H&L 45.3% recycled, composted and recovered (36.1% recycling/composting and 9.1% recovery)</p> <p>FQ3 2017/18 - H&L 50.2% recycled, composted and recovered in FQ3 (41.7% recycled/composted and 8.5% recovered)</p>
RA24_02-Percentage of waste recycled, composted and recovered. (Waste Management Performance)	●	↓	40.0 %	51.4 %	40.0 %	45.90%	Jim Smith	<p>FQ4 2017/18 - A&B 45.9% recycled, composted and recovered in Q4 (34.6% recycling/composting and 11.2% recovery)</p> <p>FQ3 2017/18 - A&B 51.4% of waste recycled, composted and recovered in Q3 (37.6% recycling/composting and 13.8% recovery).</p>

MAKI Area Scorecard FQ4 2017-18

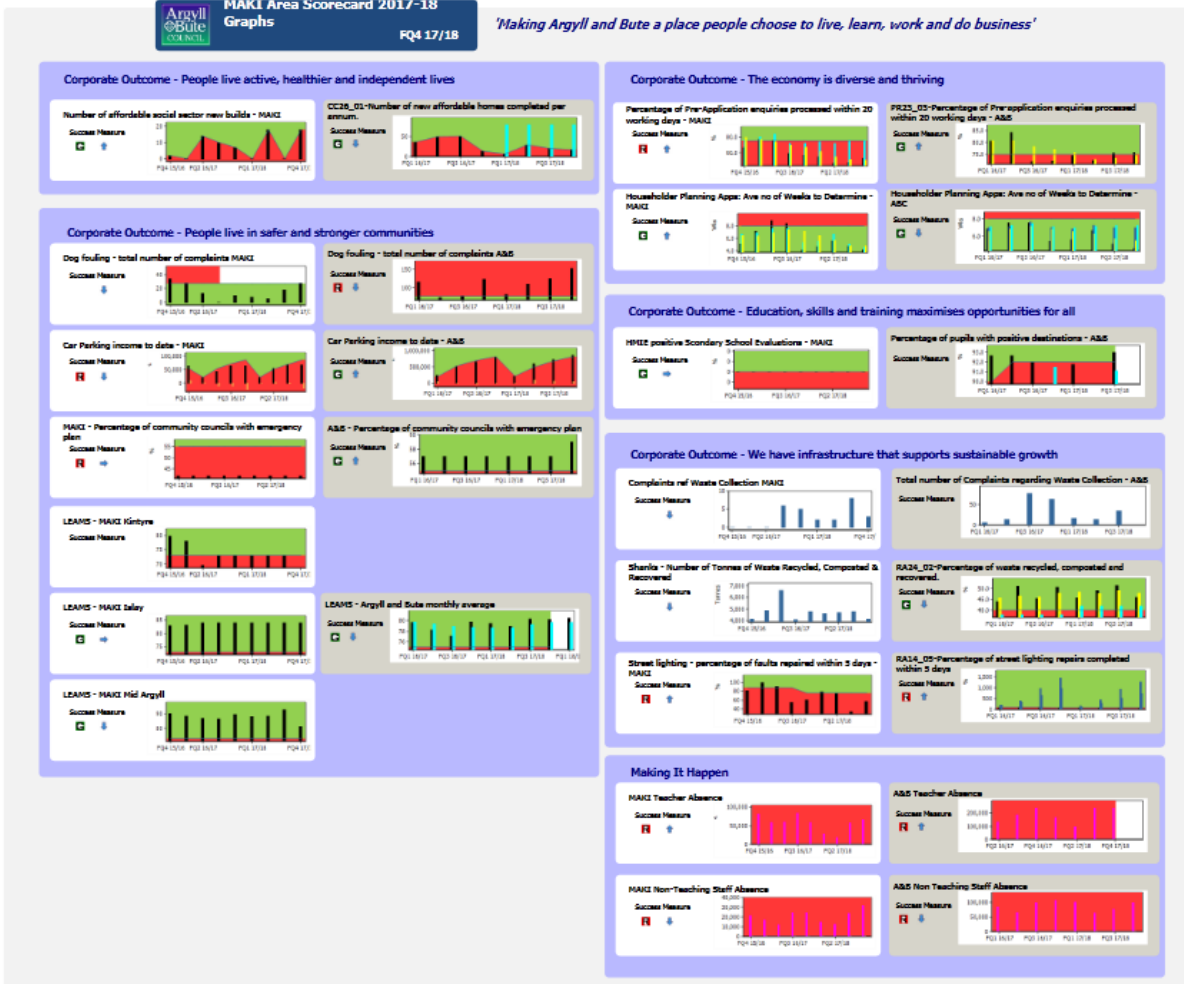
Performance element	Status	Trend	Target FQ3 17/18	Actual FQ3 17/18	Target FQ4 17/18	Actual FQ4 17/18	Owner	Comments
Making It Happen								
MAKI Teacher Absence (Education Other Attendance)	●	↑	1.50 Avg. days lost	2.00 Avg. days lost	1.50 Avg. days lost	1.97 Avg. days lost	Anne Paterson	<p>FQ4 2017/18 - MAKI Whilst this is above the target, it is only a very slight increase on the same period in 2016/17 and overall teacher absence throughout the year has improved. This quarter sees a general increase in absence due to seasonal infections.</p> <p>FQ3 2017/18 - MAKI New area measure. The performance this quarter is an improvement on the same period last year with 475 actual days lost compared to 576 in FQ3 2016/17</p>
A&B Teacher Absence (Education Other Attendance)	●	↑	1.50 Avg. days lost	1.93 Avg. days lost	1.50 Avg. days lost	1.85 Avg. days lost	Anne Paterson	<p>FQ4 2017/18 - A&B The overall performance is slightly above the target, but overall teacher absence rates have been declining over the past 3 years, which is positive</p> <p>FQ3 2017-18 A&B There was an increase in absence for FQ3 which is typical for the winter quarter.</p>
MAKI Non-Teaching Staff Absence (Education Other Attendance)	●	↓	2.07 Avg. days lost	2.72 Avg. days lost	2.07 Avg. days lost	3.01 Avg. days lost	Jane Fowler	<p>FQ4 2017/18 - MAKI The target for the quarter has not been met. This quarter usually sees an increase in absence due to seasonal infections. MAKI has the highest number of Council non teaching staff and so the proportion of sickness absence is higher in this area. The trends show that there is an increase in medical absences which can be related in part to the aging workforce. Stress related absence remains an important factor in absence rates.</p> <p>FQ3 2017/18 - MAKI New area measure. The performance this quarter is down on the same period last year with 419 actual days lost compared to 427 in FQ3 2016/17</p>
A&B Non Teaching Staff Absence (Education Other Attendance)	●	↓	2.07 Avg. days lost	2.41 Avg. days lost	2.07 Avg. days lost	2.70 Avg. days lost	Jane Fowler	<p>FQ4 2017/18 - A&B The target for the quarter has not been met. This quarter usually sees an increase in absence due to seasonal infections. The trends show that there is an increase in medical absences which can be related in part to the aging workforce. Stress related absence remains an important factor in absence rates.</p> <p>FQ3 2017-18 - A&B There was an increase in absence for FQ3 which is typical for the winter quarter</p>

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MAKI Area Scorecard FQ4 2017/18 – PLAIN



MAKI Area Scorecard FQ4 2017/18 – GRAPHS



ARGYLL AND BUTE COUNCIL**MID ARGYLL, KINTYRE AND THE
ISLANDS AREA COMMITTEE****DEVELOPMENT AND INFRASTRUCTURE
SERVICES****6 JUNE 2018**

ROAD TRAFFIC SPEEDS – ISLAY AND JURA

1.0 EXECUTIVE SUMMARY

- 1.1 Speed Limits on the Local Road Network are governed by legislation and guidance which are summarised in the proposed policy document. The legislation and guidance have been established to regularise speed limits across the country to provide consistency of approach.
- 1.2 The speed of vehicles can be an emotive issue for communities that often generates intense local concern and debate. This can be due to the perception of what is an appropriate safe speed which can often differ greatly between, for example; drivers, pedestrians and pedal cyclists, many of whom live and work in the community.
- 1.3 A request has been received through Members for the consideration of alterations to speed limits at four locations, these being Ballygrant, Bruichladdich, Keills on Islay and Craighouse, Jura. Police Scotland have also indicated that there may be issues with drivers driving inappropriately from time to time.
- 1.4 To allow background data to be gathered, Traffic Data Units (TDU) will be used at the above locations. These units will provide what is known as a classified vehicle count, including speeds of all vehicles. This information will be shared with Police Scotland to determine the most appropriate course of action. In an island setting such as Islay, we would generally seek to be sensitive to the high amenity landscape and limit any hard engineering or signage which could detract from the visual appearance of the locations.
- 1.5 It is recommended that Members endorse the report and the actions proposed.

ROAD TRAFFIC SPEEDS - ISLAY AND JURA

2.0 INTRODUCTION

- 2.1 This report details requests received for consideration of existing speed limits at three locations on Islay and one on Jura.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that Members endorse the report and the actions proposed.

4.0 DETAIL

- 4.1 The Council has in place a policy relating to road speed. This policy can be found at the following link: <https://www.argyll-bute.gov.uk/moderngov/documents/s115787/Appendix%201%20Road%20Speed%20Policy.pdf>.
- 4.2 In order to allow background information to be gathered which can then be used to objectively consider any issues and potential solutions, TDUs will be used to gather classified vehicle counts. The data gathered from these units will also include vehicle speed. This can be used to determine if any action either through engineering, enforcement or education is required. The results from the traffic surveys will be discussed with Police Scotland's Road Policing Unit and appropriate and proportionate solutions considered. Any proposals for changes would need to comply with the Council's existing policy in relation to road speed.
- 4.3 It is anticipated that the data will be gathered over the course of the summer with a report coming back to the area committee late autumn/winter. The report will set out any recommendations that are determined from the information collected.

5.0 CONCLUSION

- 5.1 This report details requests received for consideration of existing speed limits at three locations on Islay and one on Jura. Speed and traffic data will be gathered and analysed over the course of the summer with a further report coming back to Members in late autumn/winter.

6.0 IMPLICATIONS

6.1	Policy	Road Speed Limit Policy Framework January 2017
6.2	Financial	Currently no financial pressures identified
6.3	Legal	None known
6.4	HR	None known
6.5	Equalities	None known
6.6	Risk	None known
6.7	Customer Services	None known

Executive Director of Development and Infrastructure: Pippa Milne
Policy Lead: Councillor Roddy McCuish
May 2018

For further information contact:
Jim Smith, Head of Roads and Amenity Services
Tel: 01526 604324

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ARGYLL AND BUTE COUNCIL**MID ARGYLL, KINTYRE AND THE ISLANDS AREA
COMMITTEE****DEVELOPMENT AND INFRASTRUCTURE SERVICES****6 JUNE 2018**

DOG FOULING ISSUES, TARBERT

1.0 Background

1.1 This briefing note provides an update on dog fouling issues in Tarbert.

2.0 Details

2.1 A detailed report was taken to Council in January 2017 setting out options and opportunities for naming and shaming with a view to reducing dog fouling.

2.2 Dog fouling enforcement is managed via the council's environmental wardens. As one of the five main population centres in the Mid Argyll and Kintyre area, Tarbert receives at least one visit per week from each of our Amenity Services Wardens. Recent visits have paid particular attention to the area around the school, the path from the school to the playing fields, School Road, Castle Street and the path around the Harbour from the shops to the playpark. Additional enforcement officers are in place across each of the four administrative areas on a 12 month contract, their duties include litter and dog fouling enforcement.

2.3 We are aware that a number of comments are made with regards to dog fouling in Tarbert, however there appears to be a reluctance on behalf of Tarbert residents to identify known offenders or to provide specific information about where and when offences are occurring. Tarbert continues to be monitored on a regular basis. If any information is forthcoming regarding perpetrators, the environmental wardens will use this information to target both education and enforcement. Across Argyll and Bute, some community groups are actively engaged in managing and reducing dog fouling. These groups can often be complimentary to the work that the Council carries out.

Jim Smith
Head of Roads and Amenity Services
May 2018

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Mid Argyll, Kintyre and the Islands Workplan 2017-18

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
6 June 2018					
6 June 2018	Primary School Reporting	Education Services	Annual Report on Primary Schools in MAKI Area		
6 June 2018	Islay High School	Stephen Harrison, Islay High School	Secondary School report		
6 June 2018	Performance Review – Area Scorecard	Improvement and HR	Quarterly report		
6 June 2018	Auchinlee Care Home	Donald Watt, HSCP	Update report		
6 June 2018	Speeding on Islay	Roads & Amenity Services, Jim Smith			
6 June 2018	Dog Fouling	Roads & Amenity Services, Jim Smith			
5th September 2018					
5 th September 2018	Tarbert and Lochgilphead Regeneration Fund	Regeneration/ Audrey Martin	Regular Updates and decision		
5 th September	Campbeltown	Regeneration/			

Mid Argyll, Kintyre and the Islands Workplan 2017-18

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
2018	CARS Grant Recommendation Request	James Lafferty			
5 th September 2018	Campbeltown & Kintyre Regeneration – Yellow Book Review	Regeneration/ James Lafferty			
Future Items					
	Patient Transport Policy	Health and Social Care Partnership Maimie Thompson, Head of Public Relations and Engagement	One off report		Update on new policy following completion of review
	Flooding Issues in MAKI	Roads and Amenity Services Jim Smith	Ongoing		To remain as a possible item until such times as problems are rectified
	ACHA Annual Update	Chief Executive – ACHA Alastair McGregor	Annual Update		